JOB DESCRIPTION

TITLE: MIDDLE SCHOOL TRACK COACH

QUALIFICATIONS:
1. Coaching endorsement or authorization
2. Teaching certificate preferred

REPORTS TO: Building Principal or Athletic Director

JOB GOAL: To help each participating student achieve a high level of skill, an appreciation for the values of discipline and sportsmanship, and an increased level of self-esteem.

EVALUATION: Building Principal or Athletic Director

JOB RESPONSIBILITIES:

<table>
<thead>
<tr>
<th>32-37</th>
<th>Number of Practice Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Number of Week-ends Worked</td>
</tr>
<tr>
<td>7</td>
<td>Number of Events</td>
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</tbody>
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PERFORMANCE RESPONSIBILITIES:

1. Teach individual participants in the skills necessary for excellent achievement in the sport involved.

2. Plans and schedules a regular program of practice in season.

3. Recommends purchase of equipment, supplies, and uniforms based on inventory noted in the end of the year summary.

4. Maintains necessary attendance records, practice plans, and required paperwork including; Code of Conduct Agreements, Concussion Form and Physical Form.

5. Oversees the safety conditions of the facility or area in which assigned sport is conducted at all times that students are present.

6. Adheres to Code of Conduct and academic criteria for eligibility in interscholastic competition in his/her sport.

7. Promotes discipline and sportsmanlike behavior at all times, and works to improve athletic conduct.

8. Maintains a positive working relationship with other coaches, the athletic director, and the school/administration, we well as parents and community members.

9. Encourages participation in other interscholastic sports.
10. Collaborates with the varsity head coach in matters including practice organization, the implementation of drills, and recommended schemes for offense and defense so that there is continuity throughout the program from the middle school to varsity levels.

11. Effectively implements the goals and objectives of the district’s multi-cultural, non-sexist educational plan in his/her area.

12. Will express concern for and sensitivity to the needs of all staff and students regardless of their age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status or familial status.

13. Performs such other duties as are assigned by authorized representatives of the Board of Education.

Approved by: Dan Boyd                                Date: October 2013