JOB DESCRIPTION

TITLE: Behavioral Disordered Teacher

QUALIFICATIONS: B.A. degree, Strategist II: BD/LD endorsement.

REPORTS TO: Principal

SUPERVISES: Classroom paraeducators

JOB GOAL: To provide each educationally behavior disabled student with the individually tailored help, counsel, and learning experience he/she needs to make progress toward educational goals established with their limitations in mind.

EVALUATION: Principal

PERFORMANCE RESPONSIBILITIES:

1. Establishes and maintains a structured and consistent management system while providing for the flexibility to meet the individual needs of each pupil.

2. Helps students to understand the nature of their difficulties as well as their strengths, assisting the establishment of realistic goals.

3. Provides instructional services individually or in small groups for identified students.

4. Makes in-depth evaluations of special students which includes evaluation of day-to-day progress or lack of it, selecting appropriate assessment tools and providing interpretation of these results.

5. Responsible for IEP (Individualized Educational Plan) and regularly keep classroom teachers informed of student’s progress.

6. Offers assistance to the classroom teacher in the modification of classroom and homework assignments and activities, as well as suggestions for modified materials. Supports classroom integration.

7. Integrates instruction in the deficit area with subject area content whenever possible.

8. Determines specific learning problems, skill deficiencies, or social adjustment difficulties of students and initiates remediation programs in these areas.

9. Evaluates each student in terms of initial needs and progress toward remediation.

10. Makes available a wide range of teaching materials and equipment, including reading materials at many levels, instructional games, resource materials, etc.
11. Counsels students in identifying and dealing with their academic and social problems.

12. Provides opportunities for students to explore life and career goals.

13. Establishes and maintains standards of individual student behavior.

14. Helps parents to understand the specific problems of disabled students and the goals and operation of the program, apprising them of problems and progress.

15. Holds parent conferences for each student, including a discussion of the problems, the educational program, and ideas for home reinforcement of the educational program.

16. Demonstrates concern for and sensitivity to the needs of all regardless of their age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.

17. Works courteously and cooperatively with other staff members regardless of their age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.

18. Effectively implements the goals and objectives of the district’s multi-cultural, non-sexist educational plan in his/her area.

19. Performs such other duties as are assigned by authorized representatives of the Board of Education.

September 2014