Job Title: Elementary At-Risk Interventionist

Reports to: Building Principal

Status:  X  Full Time  ___  Part Time
       ___  Hourly  X  Salary

Date Revised:  11/2019

**Basic Function:** To support elementary academic instruction by teaming with parents, teachers, coaches, counselor(s) and the principal to eliminate, or reduce the impact of Tier II/III student behaviors.

**Essential Functions:**

Build relationships with all elementary students that exhibit chronic Tier II/III behaviors. Check in with these students, their teachers, and the Tier II/III Team on a regular basis to determine appropriate levels of student support.

Participate, as needed, in crisis intervention services (respond in a timely manner to crisis situations, assume leadership or guidance roles as requested, facilitate referrals as appropriate).

Provide direct student instruction during co-teaching opportunities or when extra supplemental or intensive instruction is necessary.

Make collaborative home contacts and conduct home visits when appropriate.

Support students using CPI techniques including nonviolent crisis intervention and de-escalation strategies to minimize time away from instruction.

Work closely with K-12 Behavior Coach to support teachers needing help with classroom management strategies.

Work closely with PBIS Leadership Team to analyze data, plan, and support building-wide initiatives.

Assist teachers, PBIS Coach, and Tier II/III Team in identifying targeted student needs, determining evidence-based behavior interventions, implementing
interventions, evaluating efficacy of interventions and revising the intervention plan based on data results.

Work with instructors to support district work in implementing evidence-based behavior intervention and assessment practices to decrease student behavior referrals.

Provide consultation to staff and parents regarding behavior intervention plans of students targeted for services.

Serve on committees and model leadership and commitment to continuous improvement in all areas but particularly in the area of student behavior.

Participate in multidisciplinary team evaluations and meetings including; intervention meetings, child study teams, individualized education plans, and 504 plans when these meetings include behavior goals.

Communicate with students, teachers and other staff on a daily basis.

Maintain professional documentation on students served and be prepared to analyze and share out findings in child study team meetings.

Maintain adequate safeguards for the confidentiality of information.

Collaborate with school and AEA staff, parents and community members to meet student needs and assist student development.

Participate in or lead professional growth opportunities through various means such as staff development opportunities, conferences, seminars, and workshops.

Develop relationships with outside agencies to better provide services to families and students.

Duties could be modified or changed as our student population changes.

Other duties as assigned.

**Specifications/Qualifications:**
Licensed in the State of Iowa to teach at the Elementary School Level (Ex. K-6 Teacher Elementary Classroom – 102)
Experience working with student behaviors preferred, but not required.

**Physical Requirements:**
May be required to lift up to 20 pounds. Must be physically capable of implementing CPI techniques.
Working Conditions:
Generally, will work indoors, but may be required to work out-of-doors. May include hot conditions depending on local weather conditions. All classrooms are heated. Most elementary classrooms are not climate controlled.

The statements contained herein describe the scope of the responsibility and essential functions of this position, but should not be considered to be an all-inclusive listing of work requirements. Individuals may perform other duties as assigned. Nothing in this job description restricts management’s right to assign or reassign duties and responsibilities to this job at any time unless restricted by a negotiated contract.

Any employee not covered by a negotiated contract agreement is an “at-will” employee. Either the school district or the employee can terminate the employment relationship at will, with or without cause, so long as there is no violation of applicable federal or state law. The school district maintains its discretion in setting the number of days’ notice terminating an “at will” employee.

Signature of Supervisor: ___________________________ Date: _____________

Signature of Employee: __________________________ Date: ______________

A signed copy of this job description should be placed in the employee’s personnel file.