Job Title: School Psychologist
Revised Date: October 2017
Work Year: 185 days + 4 extra days
Department: Exceptional Student Services
Reports to: Building Principal and Director of Exceptional Student Services

SUMMARY: School psychologists have specialized training in education and psychology. Using a developmental perspective, school psychologists tailor and provide services to the individual needs of students in the areas of learning, behavior, and motivation.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.
- Comprehensive diagnostic assessment and interpretation of cognitive, behavioral, mental health, social/emotional functioning, and health-related concerns, which impact learning
- Consultation, collaboration, and planning with students, educators, and parents regarding concerns for student learning and/or behavior needs
- Development, support, and implementation of student interventions including counseling, social skills training, behavior supports, and crisis response
- Preventative services including design of programs and school-wide initiatives to make schools safer and more effective
- Education and training on topics such as substance abuse, mental health issues, crisis management, and specific teaching/learning strategies
- Conduct research, collect data, and evaluate and recommend programs/curriculums which lend to school-wide reform and restructuring
- Case management of special education paperwork, ensuring state and federal regulation compliance
- Coordination with health-care professionals to support a comprehensive model of school-linked mental and physical health services

JOB QUALIFICATIONS
To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

KNOWLEDGE, SKILLS, AND ABILITY:
- Human relations skills
- Ability to prepare Individual Educational Programs (IEP)
- Knowledgeable about community health care resources
- Knowledgeable about intellectual, social/emotional, adaptive behavior and other normed reference instruments
- Knowledgeable about current literature and best practices that relate to improving student achievement, behavior, social and emotional functioning
- Excellent written and verbal communication skills
SUPERVISION/TECHNICAL RESPONSIBILITY: Supervise the daily activities of students in employee’s care.

EDUCATION AND TRAINING: Master’s degree in School Psychology or related field.

EXPERIENCE: Experience working in a school setting preferred.

CERTIFICATES, LICENSES, & REGISTRATIONS: Must hold a current Colorado Special Services Provider License through the Colorado Department of Education with an endorsement in School Psychology

SAFETY TO SELF AND OTHERS:
• In order to safely perform this position, you must familiarize yourself with the safety rules of your job and participate in all safety training provided by your department. You must wear personal protective equipment whenever required, ask for assistance if the task requires more than one person and, if you’re unsure how to perform a task safely, stop and ask your supervisor for instruction before continuing.
• All employees of the District are responsible for maintaining a safe and healthy work place and insuring that safety precautions and practices are followed.
• We expect you to immediately report any unsafe working conditions or safety problems to your supervisor. Until corrective action is taken, be sure that the area or condition is restricted and that cautionary devices, i.e., cones, temporary fencing, floor signs, etc. are in place so that others are not affected or injured.

PHYSICAL DEMANDS:
While performing the duties of this job, the employee is regularly required to sit; use hands to finger, handle, or feel and talk or hear. The employee is occasionally required to stand; walk; and reach with hands and arms. The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

EQUAL EMPLOYMENT OPPORTUNITY:
Thompson School District shall not discriminate in its employment or hiring practices on the basis of race, ethnicity, religion, sex, sexual orientation, age marital status or disability. The Superintendent is committed to cultural diversity among district personal as a means of enriching educational experience. The District shall identify, solicit, and consider applicants for employment from a broad spectrum of qualified individuals who will contribute to that effort.

NOTE: This job description is not intended to be an exhaustive list of all duties, responsibilities, or qualifications associated with the job.