Job Title: ESY Teacher (Elementary and Secondary levels)
Start Date: July 10, 2023
End Date: July 27, 2023
Dates/Times: Monday-Thursday, 4 hours per day
Training: Mandatory staff training date July 6, 2023
Salary: $29/hour
Reports To: ESY Administrator/Coordinator – Allison Aue Ext. 5675

Summary:
The Intensive Learning Teacher for ESY (Extended School Year) focus is to maintain skills that have been taught during the school year. To support student achievement, instruction is provided within the framework of district and state standards and the Positive Behavior Interventions and Support model. To perform this job successfully, an individual must be culturally responsive and able to implement each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skills, and/or abilities required to fulfill the teaching/learning cycle. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

ESSENTIAL DUTIES AND RESPONSIBILITIES
• Implement standards-based Individual Education Plans
• Collect data for ongoing progress monitoring
• Plan, organize, and implement classroom materials and curriculum
• Provide robust, differentiated instruction, including research-based intensive interventions
• Provide behavioral support, implement behavior plans and collect behavioral data
• Collaborate/consult with staff to create capacity and improve student outcomes
• Establish and maintain a safe learning environment
• Establish and maintain ongoing communication with families to foster partnerships and promote family engagement
• Supervise paraprofessionals and aides
• Instruct students in daily living skills required for independent maintenance and self-sufficiency, such as hygiene, safety, and food preparation

SKILLS, KNOWLEDGE, & EQUIPMENT:
• Adhere to legal and ethical requirements of the profession
• Communicate and collaborate effectively in a variety of professional settings
• Promote academic performance in all content areas by facilitating achievement
• Implement effective classroom management strategies
• Knowledgeable about the use of technology to support instruction and enhance student learning
• Knowledgeable about student information systems and IEP Program
• Knowledgeable about PBIS, FBA and BIP
• Knowledgeable about restraint policy/CPI
• Ability to monitor programs and practice for continuous improvement
• Knowledgeable and/or willing to be trained in specialized health care procedures and equipment
JOB QUALIFICATIONS
To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

SUPERVISION/TECHNICAL RESPONSIBILITY:
- Supervise the daily activities of students in employee’s care.

EDUCATION AND TRAINING:
- Bachelor’s degree in special education or related field required.

EXPERIENCE:
- Experience working with elementary/secondary special needs students in classroom setting preferred.

CERTIFICATES, LICENSES, & REGISTRATIONS:
- Must hold current Colorado Teaching License with proper special education endorsement
- Must meet No Child Left Behind (NCLB) subject matter competency requirements for elementary education.
- Subject matter competency must be shown through at least one of the following: Passing a Colorado elementary content test; Passing an approved elementary/secondary content test in another state; Earning National Board Certification in elementary; or Passing the elementary HOUSSE provision (if eligible)

SAFETY TO SELF AND OTHERS:
- In order to safely perform this position, you must familiarize yourself with the safety rules of your job and participate in all safety training provided by your department. You must wear personal protective equipment whenever required, ask for assistance if the task requires more than one person and, if you’re unsure how to perform a task safely, stop and ask your supervisor for instruction before continuing.
- All employees of the District are responsible for maintaining a safe and healthy workplace and ensuring that safety precautions and practices are followed.
- We expect you to immediately report any unsafe working conditions or safety problems to your supervisor. Until corrective action is taken, be sure that the area or condition is restricted and that cautionary devices, i.e., cones, temporary fencing, floor signs, etc. are in place so that others are not affected or injured.

PHYSICAL DEMANDS:
While performing the duties of this job, the employee is regularly required to sit; use hands to finger, handle, or feel and talk or hear. The employee is occasionally required to stand; walk; and reach with hands and arms. The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

EQUAL EMPLOYMENT OPPORTUNITY:
Thompson School District shall not discriminate in its employment or hiring practices
on the basis of race, ethnicity, religion, sex, sexual orientation, age marital status or
disability. The Superintendent is committed to cultural diversity among district
personnel as a means of enriching educational experience. The District shall identify,
solicit, and consider applicants for employment from a broad spectrum of qualified
individuals who will contribute to that effort.

OTHER DUTIES:
Please note this job description is not designed to cover or contain a comprehensive
list of the activities, duties or responsibilities that are required of the employee for
this position. Duties, responsibilities and activities may change at any time with or
without notice.