

TIMBERLANE REGIONAL SCHOOL DISTRICT- SAU #106

POSITION TITLE: Teacher (PreK-12)
Date: 04/17/2025
Reports to: Building Principal Supervises: No Affiliated Position TTA Terms of Employment: Full -Time, 187 Days, Exempt

SCOPE:

A TRSD teacher's primary purpose is to provide instruction for all students in specific content and grade level skills. Teachers will plan for instruction based on district approved curriculum and provide differentiated instruction to meet the diverse needs of all students.

POSITION DUTIES AND RESPONSIBILITIES per TRSB policy GCA-Professional Staff Positions

- The teacher shall be academically qualified in the area they are to instruct and should demonstrate a competence at transmitting learning to the student and the manner and means of accumulating, assimilating, and evaluating the knowledge associated with his/her academic field.
 - Prepares lesson plans in alignment with established curriculum, including the assessment (formative and summative) of skills and competencies, using best practices of instruction.
- The teacher should demonstrate an awareness of other academic fields and should possess a reasonable and responsible attitude toward the education of the whole child.
 - Understands how students learn and develop cognitive, linguistic, creative, social, emotional, and physical skills, and collaborates with other faculty and staff to meet individual student needs.
- The teacher must be aware of various instructional trends and participate in exploration of possible changes in method or content of instruction.
 - Has a growth mindset, engaging in professional development opportunities and implementing district initiatives, and staying current with content related to areas of certification.
- The teacher shall demonstrate an ability to control the situations encountered in the performance of duties while exhibiting the proper respect for the dignity and worth of each individual.
 - Creates an environment that is conducive to learning and appropriate to the developmental level of students that fosters interest and engagement, and respect for the community.
- The teacher shall demonstrate the ability to define the objectives of instruction and the ability to assess the results of the efficiency and effectiveness of the instruction.
 - Utilizes data (teacher created, district adopted and standardized assessments, both formative and summative) to inform instruction, identify intervention and/or enrichment needs, and to communicate student progress or concerns.
- The teacher is required to carry out assignments from the building Principal or other responsible Administrator in conformance with School Board policies, regulations of the Board and the Superintendent, and the collective bargaining agreement.

MINIMUM QUALIFICATIONS:

Education and Experience:

Bachelor's Degree from an accredited college or university.

Necessary Knowledge, Skills, and Abilities:

- Excellent oral and written communication skills.
- Proficient with technology, including relevant software applications.
- Preparing and maintaining accurate records.
- Instructional procedures and practices.
- Stages of child development/behavior.
- Curriculum and lesson planning and development.
- Appropriate student learning activities.
- Communicating with diverse groups and individuals, including students and parents.
- Understanding and applying formative and summative assessment information.
- Collaborating and working as part of a team.

LICENSURE AND CERTIFICATION REQUIREMENTS:

New Hampshire DOE credential/certification in appropriate content area or eligibility to obtain certification.

PHYSICAL ACTIVITY REQUIREMENTS:

Primary Physical Requirements*:

(Not, Rarely, Occasionally, or Frequently Required)

1. Lift up to 10 lbs:	Occasionally required
2. Lift 11 to 25 lbs:	Occasionally required
3. Lift 25 to 50 lbs:	Rarely required
4. Lift over 50 lbs:	Rarely required
5. Carry up to 10 lbs:	Occasionally required
6. Carry 11 to 25 lbs:	Occasionally required
7. Carry 26 to 50 lbs:	Rarely required
8. Carry over 50 lbs:	Rarely required
9. Reach above shoulder height:	Occasionally required
10. Reach at shoulder height:	Occasionally required
11. Reach below shoulder height:	Occasionally required
12. Push/Pull:	Occasionally required

Hand Manipulation*:

(Not, Rarely, Occasionally, or Frequently Required)

1. Grasping:	Frequently required
2. Handling:	Frequently required
3. Torquing:	Rarely required
4. Fingering:	Frequently required
5. Controls and Equipment:	Computer, telephone, copy and FAX, 2-way radio, calculator and LCD Projector

Other Physical Consideration*:

(Not, Rarely, Occasionally, or Frequently Required)

1. Twisting:	Occasionally required
2. Bending:	Occasionally required
3. Crawling:	Rarely required
4. Squatting:	Occasionally required
5. Kneeling:	Occasionally required
6. Crouching:	Occasionally required
7. Climbing:	Rarely required
8. Balancing:	Rarely required

Cognitive and Sensory Requirement(s):

1. Talking	Necessary for communicating with others.
2. Hearing	Necessary for receiving instructions and inquiries.
3. Sight	Necessary for doing job effectively and correctly.
4. Tasting and Smelling	Not required

Summary of Occupational Exposures: Occasional physical contact with children, including physical contact needed for restraint of children. Possible exposure to bodily fluids and office/classroom cleaning products.**

Applicants will be subjected to a criminal background check required by state law.

* Please note some teachers may be expected to perform these expectations at varied levels, given the nature of their classroom instruction and equipment.

** Please note that some teachers such as science, industrial trades, etc. teachers may be exposed to solvents, and other chemicals in alignment to their level of training.

The above statements are intended to describe the general nature and level of work being performed by people assigned to do this job. The above is not intended to be an exhaustive list of all responsibilities and duties required.

****External and internal applicants, as well as position incumbents who become disabled as defined under the Americans With Disabilities Act, must be able to perform the essential job functions (as listed) either unaided or with the assistance of a reasonable accommodation to be determined by management on a case by case basis.***