



TOPPENISH SCHOOL DISTRICT

JOB DESCRIPTION

TITLE: Speech/Language Pathologist

TITLE OF IMMEDIATE SUPERVISOR: Director of Special Education/ Building Principal

HOURS PER DAY: 3.5

CONTRACTED DAYS: 180

BARGAINING UNIT: TEA

DISTINGUISHING CHARACTERISTICS: The Speech-Language Pathologist (SLP) provides speech and language services to students with communication disorders that adversely affect their educational performance. This position is responsible for identifying students with speech-language needs, developing individualized treatment plans, delivering direct and consultative therapy services, and ensuring compliance with state and federal regulations. The SLP collaborates with educational teams to support inclusive practices and improve student access to core instruction.

TYPICAL WORK:

- Conduct evaluations and re-evaluations in compliance with IDEA and WAC 392-172A.
- Develop and implement IEPs for students with speech-language impairments.
- Provide direct therapy services and consultative support for students with speech, language, fluency, and voice disorders.
- Collaborate with general education teachers, special education staff, and related service providers to support student goals.
- Monitor progress and adjust treatment plans based on data and student response.
- Participate in multidisciplinary teams and IEP meetings.
- Maintain accurate documentation of services, progress monitoring, and compliance timelines.
- Provide training and resources to staff and families to support carryover of skills.
- Utilize culturally responsive practices and materials.
- Travel between school sites as needed.

MINIMUM QUALIFICATIONS

- Master's degree in Speech-Language Pathology required.
- Valid Washington State ESA certificate in SLP required.
- ASHA Certificate of Clinical Competence (CCC-SLP) or CFY supervision eligibility
- Knowledge of IDEA, Section 504, and best practices in school-based speech services
- Demonstrated ability to work collaboratively as part of an educational team
- Strong interpersonal, time management, and organizational skills
- Commitment to equity and inclusive service delivery