

# **JOB DESCRIPTION**

# TRENTON BOARD OF EDUCATION TEACHERS SPECIAL EDUCATION TEACHER

**JOB TITLE:** SPECIAL EDUCATION TEACHER

**REPORTS TO: PRINCIPAL** 

Supervises: N/A

NATURE AND SCOPE OF JOB:

### **QUALIFICATIONS:**

- 1. Bachelor's degree from an accredited college or university.
- 2. Appropriate New Jersey Teacher of Elementary certification or eligibility.

#### PERFORMANCE RESPONSIBILITIES:

## The **Special Education Teacher** shall:

- 1. Meets and instructs assigned classes in the locations and at the times designated.
- 2. Develops and maintains a classroom environment conductive to effective learning within the limits of the resources provided by the district.
- **3.** Prepares for classes assigned, and shows written evidence of preparation upon request of immediate superior.
- 4. Encourages students to set and maintain standards of classroom behavior.
- 5. Employs a variety of instructional techniques and instructional media, consistent with the physical limitations of the location provided and the needs and capabilities of the individuals or student groups involved/
- 6. Strives to implement by instruction and action the district's philosophy of education and instructional goals and objectives.
- 7. Takes all necessary and reasonable precautions to protect students, equipment, materials and facilities.
- 8. Evaluated students progress on a regular basis.
- 9. Maintains accurate, complete, and correct records as required by law, district policy, and administrative regulation.

Board Approved-OCTOBER 26, 2015

**TEACHERS** 



- 10. Assists in upholding and enforcing school rules, administrative regulations, and Board policy.
- 11. Makes provisions for being available to students and parents for education related purposes outside the instructional day when required or requested to do so under reasonable terms.
- 12. Attends and participated in faculty meetings.
- 13. Cooperates with other members of the staff in planning instructional goals, objectives, and methods.
- 14. Assists in the selection of books, equipment, and other instructional materials.
- 15. Accepts a share of responsibility for co-curriculum activities as assigned.
- 16. Works to establish and maintain open lines of communication with students and their parents concerning both the broad academic and behavioral progress of all assigned students.
- 17. Establishes and maintains cooperative relations with others.
- 18. Provides for his own professional growth through an ongoing program of reading, workshops.

#### **EMPLOYMENT TERMS:**

The <u>Special Education Teacher</u> shall be employed under the following terms:

- 1. Work year of tenth months.
- 2. Salary, benefits, and leave of time as specified in the TEA Collective Bargaining Agreement.
- 3. Conditions established by laws and codes of the State and policies, rules and regulations established by the Board of Education (N.J.S.A 18A:27-4 et seq.).

STATUS:	Hourly	Salaried X
	Exempt	Non-Exempt

#### **EVALUATION**

The <u>Special Education Teacher</u> shall be evaluated in accordance with Board of Education Policy.