



Please Post

Position: Supervisor of Student Supports and Behavioral Capacity Building
Location: Services Building
Reports to: Director of Special Education
Salary: \$87,297-\$113,905 (46 Week Position)
Posting Date: November 14, 2025
Deadline Date: Until Filled
Starting Date: ASAP

Required Certification and Qualifications:

- Licensed Board Certified Behavior Analyst (BCBA)
- Master's degree in Applied Behavior Analysis, Special Education, or related field
- Minimum of 5 years experience providing behavioral services in educational settings
- Minimum of 2 years experience of supervisory or leadership experience
- Demonstrated knowledge of IDEA, MARSE, Section 504, and MTSS frameworks
- Strong leadership, coaching, and interpersonal skills
- Ability to analyze data and make data-driven decisions
- Capacity to lead change and build collaborative systems

Essential Duties and Responsibilities:

- Provide direct supervision for and oversight of Board-Certified Behavior Analysts (BCBAs)/Board Certified Assistant Behavior Analysts (BCaBAs), Behavior Specialists, and Behavior Support Technicians to ensure effective, data-driven functional behavior assessments and interventions.
- Collaborate with the Director of Special Education, special education supervisors, building principals, and educators to develop systems that improve student outcomes and ensure compliance with IDEA, MARSE, and Section 504.
- Lead district-wide initiatives, including additional adult support requests, professional learning related to functional behavior assessments, positive behavior intervention planning, non-violent crisis intervention training, and professional learning for district additional adult support.
- Work collaboratively with school administrators, special and general education staff, and additional adult support team members to ensure effective behavioral systems are in place to support complex and challenging behavior.
- Monitor compliance and ensure fidelity in systematic approaches for building capacity related to behavioral structures and support.

Method of Application:

All interested applicants apply at: <https://www.applitrack.com/troy/onlineapp/>.

Please upload your letter of interest, resume, three letters of professional reference, transcripts, and other pertinent data directly to your Applitrack application. **Please do not fax, email or send applications** directly to the District. Questions regarding your application process should be directed to Applitrack.

Nondiscrimination:

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990, it is the policy of the Troy School District that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight, or marital status be illegally excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program, activity, or service or in employment. In accordance with Federal regulations, Troy School District has a Title VI, Title IX, Section 504/ADA, and Age Discrimination Act Coordinator. Any questions, suggestions, or complaints for administering the nondiscrimination grievance procedure should be directed to the Assistant Superintendent of Employee Services/Troy School District.

An Equal Opportunity/Affirmative Action Employer/Program. Aids and auxiliary services are available upon request for individuals with disabilities.