
TITLE: SPECIAL EDUCATION TEACHER

QUALIFICATIONS:

1. Valid New Jersey Instructional Certificate and appropriate Special Education Endorsement or eligibility.
2. Minimum experience as determined by the board.
3. Demonstrated knowledge of effective teaching methods and ability to maintain a positive learning environment.
4. Strong interpersonal and communication skills
5. Required criminal history background check and proof of US Citizenship or legal resident alien status.

REPORTS TO: Principal or designee

SUPERVISES: Pupils, and when assigned, student teachers and classroom aides

JOB GOAL: To provide an approved special education program and establish a class environment that fosters learning and personal growth; to help pupils to develop skills, attitudes and knowledge needed to provide a good foundation for continued education; and to maintain good relationships with parents and other staff members.

PERFORMANCE RESPONSIBILITIES:

1. Provides instruction to classified pupils in accordance with each pupil's individualized education program.
2. Develops lesson plans and instructional materials and provides individualized and small group instruction to meet the needs of each pupil.
3. Sets specific objectives wherever possible in lesson preparation and weekly lesson plans and carries through presentation to effectively achieve these objectives.
4. Works cooperatively with general education teaching staff to coordinate instructional activities and to monitor the progress of each pupil and provides support instruction in the general classroom or resource center as assigned.
5. Maintains records of pupil's educational progress in class record books and/or board approved forms and summarizes these marks for reporting purposes.
6. Provides home instruction to confined special education pupils as assigned
7. Establishes and maintains standards of pupil behavior needed to achieve a classroom climate conducive to learning.
8. Consults with members of the child study team regarding each pupil's educational program, academic program and personal growth. Meets at least once annually with the case manager, parents and other professional staff to review and revise the individualized education program and placement of each assigned pupil.
9. Communicates with parents through conferences and other means to inform them about the school program and to discuss pupil progress.

10. Participates in the development of the district's plan for special education.
11. Maintains professional competence and continuous improvement through inservice education and other professional growth activities.
12. Participates in school-level planning, faculty meetings/committees and other school system groups.
13. Makes effective use of community resources to enhance the instructional program.
14. Performs other duties within the scope of his/her employment and certification as may be assigned.

Terms of Employment

1. Salary and work year to be determined by the board.

Evaluation

1. Performance of this job will be evaluated in accordance with state law and provisions of the board's policy on evaluation of certified staff.

Adopted by: Toms River Regional Schools Board of Education

Date: March 18, 2014

Revision:

Legal References:

<u>N.J.S.A.</u> 10:5-1 et seq.	Law Against Discrimination
<u>N.J.S.A.</u> 18A:6-7.1	Criminal history record; employee in regular contact with pupils; grounds for disqualification from employment; exception
<u>N.J.S.A.</u> 18A:6-10	Dismissal and reduction in compensation of persons under tenure in public school system
<u>N.J.S.A.</u> 18A:16-2	Physical examinations; requirement
<u>N.J.S.A.</u> 18A:25-2	Authority over pupils
<u>N.J.S.A.</u> 18A:25-4	School register; keeping
<u>N.J.S.A.</u> 18A:26-1	Citizenship of teachers, etc.
<u>N.J.S.A.</u> 18A:26-1.l	Residence requirements prohibited
<u>N.J.S.A.</u> 18A:26-2	Certificates required; exception
<u>N.J.S.A.</u> 18A:27	Employment and contracts
<u>N.J.S.A.</u> 18A:28-3	No tenure for noncitizens
<u>N.J.S.A.</u> 18A:28-5	Tenure of teaching staff members
<u>N.J.S.A.</u> 18A:28-8	Notice of intention to resign required
<u>N.J.S.A.</u> 18A:37	Discipline of pupils
<u>N.J.S.A.</u> 18A:46	Classes and facilities for handicapped children
<u>N.J.A.C.</u> 6:3-3.1 et seq	Conditions of employment for teachers
<u>N.J.A.C.</u> 6:3-4.1 et seq	Supervision; observation and evaluation
<u>N.J.A.C.</u> 6:3-5.1 et seq	Seniority
<u>N.J.A.C.</u> 6:3-6	Pupil records
<u>N.J.A.C.</u> 6:3-9	Attendance and pupil accounting
<u>N.J.A.C.</u> 6:3-4A.4	Requirements of physical examinations
<u>N.J.A.C.</u> 6:8	Thorough and efficient system of free public schools
<u>N.J.A.C.</u> 6A:7	Managing for equality and equity in education
<u>N.J.A.C.</u> 6A:8	Standards and assessment
<u>N.J.A.C.</u> 6A:9	Professional licensure and standards

See particularly:

<u>N.J.A.C. 6A:9-3.3</u>	Professional standards for teachers
<u>N.J.A.C. 6A:9-5</u>	General certification policies
<u>N.J.A.C. 6A:9-8</u>	Requirements for instructional certificate
<u>N.J.A.C. 6A:9-9.5</u>	Special education
<u>N.J.A.C. 6A:9-11.3</u>	Special education
<u>N.J.A.C. 6A:9-15</u>	Required professional development for teachers
<u>N.J.A.C. 6A:16</u>	Programs to support student development
<u>N.J.A.C. 6A:14</u>	Special education

Immigration Reform and Control Act of 1986, 8 U.S.C.A. 1100 et seq.
20 U.S.C. 1400 et seq., Individuals With Disabilities Education Act (IDEA), reauthorized 1997,
P.L. 105-17 (formerly the Education for All Handicapped Act)
29 U.S.C.A. 794 et seq.- Section 504 of the Rehabilitation Act of 1973
34 CPR 76.1 et seq- General Administrative Regulation EDGAR
34 CR 77.1 et seq- General Administrative Regulation EDGAR
34 CPR 300 - Assistance to States for the Education of Children with Disabilities
Agostini v. Felton, 65 U.S.L.W. 4524 (1997), overruling Aguilar v. Felton, 473 U.S. 402 (1985)
Honig v. Doe, 484 U.S. 305 (1988)
Oberti v. Board of Education of Clementon School District, 995 F.2d 1204, 1216-17 (3d Cir. 1993)
Manual for the Evaluation of Local School Districts (September 2002)
No Child Left Behind Act of 2001, P.L. 107-110, 20 U.S.C.A. 6301 et seq.