#### **DIVISION LEADER JOB DESCRIPTION**

**TITLE** Division Leader

**REPORTS TO**Building Principal and the Director of Curriculum and Instruction

# **QUALIFICATIONS**

- 1. Current Illinois Professional Educator License with a General Administrative, Principal or Superintendent Endorsement
- 2. Minimum of five years high school teaching experience
- 3. Master's Degree
- 4. Effective written and oral communication skills
- 5. Ability to work as a member of a building's administrative team
- 6. Excellent organizational and time-management skills
- 7. Ability to supervise and manage long-term building-level projects and assignments
- 8. Exhibit high degree of professionalism in dealing with staff and students
- 9. Previous school-related administrative or other leadership experience preferred

#### REQUIREMENT

Each Division Leader must be licensed by the Illinois State Board of Education to conduct teacher evaluations before the start of each school year

**COMPENSATION** TBD (Based on D 205's compensation package and structure)

**NATURE OF POSITION** Each Division Leader will spend at least 75% of their time on the job performing managerial or supervisory functions, including but not limited to, conducting teacher evaluations within their division of responsibility, developing a draft budget for their division and representing building administration during meetings with teachers and staff, committee work and other school-related functions

# **GENERAL JOB RESPONSIBILITIES** Each Division Leader shall be responsible for:

## A. Personnel Matters

- 1. Conducts summative performance evaluations, including all required observations, for all teachers within division
- 2. Recommends teacher assignments and schedules within division
- 3. Coordinates assignments and supervision of student teachers in the division
- 4. Makes section and staffing recommendations for the development of the building's master schedule
- 5. Plans and conducts division meetings on behalf of the building's administrative team
- 6. Coordinates all division procedures for the opening and closing of the school year
- 7. Orients new staff and student teachers to the operation of the division and building
- 8. Assists with substitutes
- 9. Chairs the interview team for new division applicants
- 10. Recommends applicants for division positions
- 11. Monitoring Core Curriculum Team and/or PLCs and conducting their weekly meetings within the division

- 12. Conducts a minimum of fifteen (15) division teacher "drop—ins" per week, which includes and maintains accurate building records of such "drop-ins"
- 13. Generally supervises all teachers and staff within the Division and makes employment recommendations to building Principal

#### B. Curriculum and Instruction

- 1. Maintains awareness about research trends in curriculum and instruction, and disseminates information to division members
- 2. Develops divisional goals and objectives which align with the goals and objectives of the School and District Improvement plans
- 3. Assists in the selection of textbooks, instructional materials, and technology, to be used in division
- 4. Encourages accepted educational methodology, curriculum innovation, and creativity within division
- 5. Assists in the development, selection, design, and implementation of the courses of study within division
- 6. Serves as head of division-related curriculum committees
- 7. Works with District and building administration to improve the total curriculum within division
- 8. Mentors and manages teachers in order to improve instruction
- 9. Represents division in all district curricular planning and Informs staff of any and all changes to curriculum
- 10. Assists with the development and supervises the implementation of district wide course assessment initiatives
- 11. Assists in the articulation of the division curriculum with District's feeder schools
- 12. Leads and supervises summer content institutes
- 13. Meets with Division Chair counterparts and the Director of Curriculum twice a month
- 14. Meets with District leadership as necessary
- 15. Directs faculty members concerning student placement criteria
- 16. Represents division and/or building at local, state, and national conferences upon approval of Superintendent
- 17. Maintains division's curriculum alignment with the School and District Improvement plans
- 18. Supports the International Baccalaureate program within the Division
- 19. Supports the Implementation of AVID schoolwide
- 20. Leads the curriculum renewal cycle within the Division

## C. Budget

- 1. Develops a draft division budget and submits it to building principal or designee
- 2. Recommends resource allocation consistent with the instructional objectives of the school and district
- 3. Coordinates receipt, verification, and distribution of all division purchases
- 4. Develops and maintains an up-to-date inventory of all division-related instructional materials, equipment, and supplies

# D. General Responsibilities

- 1. Maintains accurate reports and data related to content and curriculum within division
- 2. Assists in the promotion of a positive school image towards division, school and district programs
- 3. Maintains availability to teachers within division during the school day and year
- 4. Works to encourage and maintain a positive school climate
- 5. Addresses parent and student concerns about curriculum and/or division faculty on behalf of building administration
- 6. Supervises the Divisional area during passing periods, prior to the start of school, and at the end of the day
- 7. Monitors and supervises teacher instruction daily
- 8. Promotes a student-centered academic focus
- 9. Ensures the alignment of division curriculum to common learning standards
- 10. Supervises the creation of divisional assessments that improve student achievement
- 11. Facilitating vertical alignment of instruction, and mentor faculty within division
- 12. Monitors and supervises teaching and learning daily
- 13. Reviews and advises on teachers' lesson plans daily
- 14. Supports building administration with issues that relate to or arise from the use of substitute teachers
- 15. Provides for the supply and material needs of the teachers and students within division
- 16. Supporting District Assessment initiatives
- 17. Leads and supervises CCT/PLC meetings
- 18. Provides overall accountability for staff and students within division
- 19. Leads the implementation of AVID strategies within division
- 20. Supports SAT initiatives