

Planning and Thinking High School Success (PaTHSS) Workers job description - Due to loss of learning (14.0)

Thornwood High School **Planning and Thinking High School Success (PaTHSS) Worker** works to ensure and maintains a conducive learning environment for all students during, before, and after school and summer events. This position interfaces with the counselor, dean, restorative justice staff, student ambassadors and social workers as needed to expand school culture and climate, as well as promote a strong school community partnership.

### **Primary Responsibilities**

- Pre and post survey assessments aligned with formative and summative data.
- Extended day approved extracurricular activities (i.e. before and after school support).
- Works with all staff and students to design and implement school wide cultural support systems.
- Ensures consistent implementation of research-based practices aligned with social emotional learning (SEL) and positive behavior interventions.
- Collaborates with school leadership and school improvement team on the development and implementation of on-going student achievement.
- Promotes schoolwide parental engagement partnerships.
- Works with school and district administrators to build stronger community partnerships.
- Promotes stronger articulation partnerships with feeder schools within attendance areas.

### **Minimum Qualifications, Experience and Skill Requirements**

- At least five (3) years working in a community-based setting.
- A demonstrated record of effectively working with stakeholders in creating change.
- Strong interpersonal skills to work with school, students, parents, and community-based agencies.
- The ability to establish a multicultural and multigenerational learning atmosphere, including building a stronger commitment to working with all families of enrolled students.

These are ESSA funded stipend positions SUMMER June 2026 – July 2026 .