

**The Bridge** (a vocational club) is an innovative initiative designed to connect high school students with real-world career pathways by fostering meaningful relationships between education, industry, and community partners. The goal is to prepare students for success beyond graduation by helping them explore career options, develop professional skills, and gain hands-on experiences that link classroom learning to future opportunities. The Bridge will continue to add careers that students are interested in exploring including law.

Healthcare example:

From within The Bridge, students who demonstrate commitment, academic excellence, leadership, and an interest in healthcare will be selected to represent the school as members of the HOSA Competitive Team.

HOSA - State Competitions Rules

<https://hosa.org/wp-content/uploads/2025/08/25-26-GRR-8.27.pdf>

HOSA–Future Health Professionals offers more than 100 competitive events that allow students to apply classroom knowledge in real-world healthcare scenarios. Competitions are available in areas such as nursing, emergency medical services, sports medicine, medical terminology, behavioral health, public health, biomedical sciences, forensic science, CPR/First Aid, medical innovation, health education, and leadership.

Students compete first at the regional and state levels, with top performers advancing to the HOSA International Leadership Conference (ILC), where they compete against students from across the United States and around the world.

### **Sponsor Duties and Responsibilities:**

**TITLE:** BRIDGE Sponsor

**APPOINTMENT:** Sponsors shall be appointed annually upon the recommendation of the Principal to the Superintendent.

**PRIMARY SUPERVISOR:** Student Activities Director, Asst. Student Activities Director, Asst. Principal over Student Activities, Building Principal.

### **QUALIFICATIONS:**

1. Shall demonstrate the ability to work effectively with students, peers and adults.
2. Shall demonstrate the ability to communicate effectively with students, parents and faculty.
3. Shall hold all certificates required by law for the specified position when applicable.

### **PHYSICAL QUALIFICATIONS:**

Shall have the ability to sit, stoop, and possibly lift up to 50 pounds or more, any and all body movements as related to the job description.

**JOB GOAL:**

To provide all students the opportunity to participate in the educational and occupational opportunities available; to follow the policies and regulations established by the school district. Work with students to create meaningful and educational opportunities to enhance their career, service and leadership skills, and compete in competitions.

**GENERAL DUTIES and PERFORMANCE RESPONSIBILITIES:**

- 1.Shall present a positive image of the school to parents, and convey to them the school's genuine concern with the education, growth and development of each student.
- 2.Shall seek to establish friendly and cooperative partnerships between home and school.
- 3.Shall work to develop a positive public relationship between the school district and the community.
- 4.Shall carry out assignments in a timely manner without undue checking.
- 5.Shall react positively to directives.
- 6.Shall have a willingness to cooperate with the Superintendent, District Administrators, Building Administrators, Activities Director and Staff.
- 7.Shall maintain the confidentiality, both verbally and in written form, of each student's educational record.
- 8.Shall take necessary precautions to protect students, equipment, materials and facilities.
- 9.Shall understand, model and implement the board policy code of ethics to all students and fellow colleagues.
- 10.Shall adhere to School Board of Education Policies and Procedures.

**SPECIFIC DUTIES and PERFORMANCE RESPONSIBILITIES:**

1. Maintain financial records and be financially responsible for the actions of the activity (all activities are self-funded)
2. Every club is responsible for raising funds to support the club and its activities.
3. Keep up to date with all paperwork required from the student activity office
4. Maintain a list of active students with the designated individual for eligibility
5. Plan and supervise all meetings, events, performances, and contests until all students are dismissed
6. Hold meetings a minimum of weekly to prepare students for competition and improve necessary skills to compete

7. Complete end of the year packet and meet with the student activity director at the conclusion of each school year
8. Participate in the appropriate competitions including HOSA, SAC and IHSA events and any other competitions deemed necessary and appropriate for the club
9. Organize transportation to tournaments ahead of schedule if necessary
10. Schedule appropriate rooms for hosting events
- 11. A minimum of two school wide events that aims to engage the entire student body.**
12. Participate with school events when needed including membership drives
13. Maintain a core group of students for the club so the no competitions are forfeited
14. Keep a log of attendance and brief agendas from all meetings
15. Facilitate engaging, project-based learning activities that allow students to "build their future" through practical experience.
16. Plan and facilitate an industry-related field trip, speaker, or panel experience to expose students to professional workforce environments.