



Tolleson Union High School District #214
Custodian II

Purpose

The job of Custodian II is done for the purpose of providing an operational support to the Plant Manager or Cafeteria Manager, to ensure an attractive, sanitary and safe environment for the administration, staff, community and students.

Qualifications

Required:

1. High School Diploma or General Educational Development diploma (GED).
2. Must possess and maintain a Department of Public Safety (DPS) Identity Verified Print (IVP) Fingerprint Clearance Card.
3. Ability to maintain appropriate interpersonal relations with students, parents, and other staff of the district.
4. Ability to organize/schedule own work and prioritize work based on the Districts' need and level of urgency.
5. Must be at least 18 years of age.
6. Proficient in the use of manual and power tools/equipment.
7. Ability to maintain records and equipment.
8. Knowledge of the use of personal protection equipment (PPE).
9. Ability to receive direction on projects/tasks as designated.

Preferred:

1. Forklift certified.
2. Bilingual in English and Spanish.

Essential Functions

1. Assists in sanitation control, security, and safety hazards for ensuring that the site is suitable for safe operations, maintained in an attractive and clean condition and/or identifying necessary repairs due to vandalism, equipment breakage, weather conditions, etc.
2. Clean sidewalks, remove gum and pick up trash and debris around the exterior of the buildings – campus wide for maintaining a sanitary, safe, and attractive environment.
3. Clean the outside lunch patio area to include tables and chairs/benches before, during and after each meal service as assigned for maintaining a sanitary, safe, and attractive environment.

4. Empty exterior trash containers campus wide. Clean and sanitize the exterior surface. Replace liners as needed.
5. Empty all interior trashcans in gym lobby, restrooms, and cafeteria patio restrooms. Replace liners as needed.
6. Clean interior gym bleachers. Extend bleachers to pick up trash and sweep as necessary.
7. Interior and exterior graffiti will be noted/reported to the Plant Manager. Remove graffiti as needed.
8. Power wash concrete patio area or on an as needed basis.
9. Clean and sanitize toilets, urinals, sinks, all restroom fixtures, clean mirrors and wipe all counters.
10. Scrub restroom floors with proper equipment.
11. Machine scrub hard surface floors using germicidal detergent.
12. Dust mop all hard surface floors with treated dust mop.
13. Mop all stains and spills in gym area.
14. Spot clean all horizontal and vertical surfaces and doors to remove fingerprints, smudges, and stains.
15. Clean and sanitize all drinking fountains.
16. Maintain and replenish paper towel, soap and toilet paper dispensers in restrooms as needed.
17. Clean emergency spills in classrooms, locker rooms and other areas.
18. As needed, provides tables and chairs for meetings, classroom activities and special events.
19. Minimal maintenance and minimal groundskeeper duties to include operating line trimmer, hand blower, grass edger, power washer, paint striper, mowing equipment, and assist in lining athletic fields are at the discretion of the site Facility Manager. The District will provide training to operate the equipment.
20. Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Skills, Knowledge, and Abilities

SKILLS are required to perform multiple, technical tasks with a potential need to upgrade skills in order to meet changing job conditions. Specific skills based on competencies required to satisfactorily perform the functions of the job include: prioritizing and maintaining vehicles and equipment to provide safe operations; composing and maintaining basic original documents including reports and correspondence; following directions and meeting standards; comprehending reference books and manuals; operating assigned tools and equipment, with reasonable knowledge; and interpreting and applying applicable laws, codes, regulations, and standards.

KNOWLEDGE is required to perform basic math, read, follow instructions, and understand written and oral instructions. Specific knowledge required to satisfactorily perform the functions of the job include: standard practices, methods, and materials of assigned work; occupational hazards and applicable safety principles and practices; safe uses and properties of supplies and equipment; reading technical manuals, schematics, and instructions; applicable federal, state, and local laws, codes, regulations; customer service principles; specialized equipment relevant to area of assignment; modern office technology; utilizing a computer and relevant software

applications; and utilizing communication and interpersonal skills as applied to interaction with coworkers, supervisors, the public and others to sufficiently exchange or convey information and to dispense work direction.

ABILITY is required to schedule activities and/or meetings, gather and/or collate data, and consider a number of factors when using equipment. Flexibility is required to manage others in a variety of circumstances, work with data utilizing defined and similar processes, and operate equipment using a variety of standardized methods. Ability is also required to work with a wide diversity of individuals, work with similar types of data, and utilize job-related equipment. In managing others, some problem solving may be required to identify issues and select action plans. Problem solving with data may require independent interpretation as well as problem solving with equipment. Specific ability-based competencies required to satisfactorily perform the functions of the job include: managing a diverse group of individuals, maintaining confidentiality; establishing and maintaining effective working relationships; communicating with diverse groups; working with detailed information and frequent interruptions; and adapting to changing priorities.

Responsibility

Responsibilities include: working independently using standardized procedures, providing information and/or advising others, and operating within a defined budget. Utilization of some resources from other work units may be required to perform the job's functions. There is a continuous opportunity to affect the organization's services.

Working Environment

The methods of performing the job's functions require the following physical demands: positioning in this environment which typically require sitting, climbing, balancing, stooping, kneeling, crouching, crawling, reaching, standing, walking, pushing, pulling, lifting, grasping, feeling, talking, hearing, seeing and repetitive motions. The employee must frequently lift and/or move up to 50 pounds, and occasionally move up to 120 pounds. Specific vision abilities required by the job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus. Generally, the job requires 70% standing, 15% walking, and 15% sitting. Working conditions may require work to be performed in both the field with extreme weather conditions and in an indoor environment with minimal temperature variations and some hazardous conditions. The noise level in the work environment is usually moderate but can reach high levels.

Responsible to:	Plant Manager or Cafeteria Manager
Terms of Employment:	Twelve-months, full-time – Facilities Department Nine-months, full-time – Nutrition Services
Evaluation:	This position will be evaluated annually as outlined in Governing Board Policy.
FLSA Status:	Non-Exempt

Salary Range:

Support Staff Initial Placement Salary Schedule, Grade 11

Board Approval:

5/28/2024 (Revised)