



*"Teaching & Learning"*

## TUNICA COUNTY SCHOOL DISTRICT

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**Title:** Teacher

- Qualifications:**
1. Certificate, license, or other legal credential required
  2. Degree(s) required and endorsement(s)
  3. Kind and amount of prior job experience as required by the Board
  4. Such alternatives to the above qualifications as the State Board may find appropriate and acceptable.

**Supervisor:** Principal

### **Job Duties:**

#### Lesson Plans

- Utilizes and references districts and/or state mandated competencies, objectives, and/or benchmarks
- Uses a variety of effective teaching procedures, materials/media, and assessments appropriate for learners

#### Classroom Management

- Uses instructional time effectively / time on task
- Promotes a positive and safe classroom environment conducive to learning
- Maintains appropriate classroom discipline, poise, and self-control
- Establishes high expectations for learners

#### Delivery of Instruction

- Delivers instruction connecting state benchmarks, blueprints, teaching strategies, student interventions, and other state supporting materials to the student performance requirements of the state assessment program

#### Follows Lesson Cycle

- Uses interest approach to introduce lesson and motivates students with the purpose and importance of the lesson
- Provides instruction appropriate for the level of the learner
- Provides learners with appropriate practice on lesson content and adjusts instruction / re-teaches as necessary

#### Effective Teaching Practices

- Demonstrates knowledge of subject matter and enthusiasm for teaching and learning
  - Accommodates individual differences and learning styles
  - Uses a variety of instructional techniques or methods
  - Documents instruction based on state benchmarks

#### Evaluation of Student Progress

- Uses a variety of evaluation methods
- Provides appropriate evaluation feedback to student, parents, and administrators in a timely manner
- Maintains records of student performance (grade books, progress reports, rubrics, benchmarks, etc.)
- Shows evidence of student achievement and growth based on the Mississippi testing program
- Incorporates test items that mimic the format and level of difficulty of state test items
- Reports student progress toward mastery of state required benchmark items as assessed through the state assessment program to the principal each nine week period

#### Professional Responsibility

- Complies with school policies, State Department of Education regulations, Board policies, and supports the school system.
- Demonstrates professional behavior at all times with the community, administrators, teachers, parents, and students

- Seeks professional development activities to address personal professional growth
- Performs other duties as assigned by the Supervisor

**Terms of Employment:** Salary and work year will be established by the Board.

**Evaluation:** Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Professional Personnel.

**COMMENTS**

Tunica County School District is an Equal Opportunity Employer. In compliance with the Americans with Disabilities Act, the County will provide reasonable accommodations to qualified individuals with disabilities and encourages both prospective employees and incumbents to discuss potential accommodations with the employer.