



"Teaching & Learning"

TUNICA COUNTY SCHOOL DISTRICT

Title: Language/Speech (L/S) Therapist

Qualifications: 1. Valid MS Educator License
2. 215 Endorsement: Speech/Language Clinician (K-12) **OR**
216 Endorsement: Supervised by Master's level 215 Speech/Language Clinician

Supervisor: Special Education Supervisor

Lesson Plans

- Utilizes and references districts and/or state mandated competencies, objectives, and/or benchmarks
- Uses a variety of effective teaching procedures, materials/media, and assessments appropriate for learners

Classroom Management

- Uses instructional time effectively / time on task
- Promotes a positive and safe classroom environment conducive to learning
- Maintains appropriate classroom discipline, poise, and self-control
- Establishes high expectations for learners

Delivery of Instruction

- Delivers instruction connecting state benchmarks, blueprints, teaching strategies, student interventions, and other state supporting materials to the student performance requirements of the state assessment program

Follows Lesson Cycle

- Uses interest approach to introduce lesson and motivates students with the purpose and importance of the lesson
- Provides instruction appropriate for the level of the learner
- Provides learners with appropriate practice on lesson content and adjusts instruction / re-teaches as necessary

Effective Teaching Practices

- Demonstrates knowledge of subject matter and enthusiasm for teaching and learning
 - Accommodates individual differences and learning styles
 - Uses a variety of instructional techniques or methods

Evaluation of Student Progress

- Uses a variety of evaluation methods
- Provides appropriate evaluation feedback to student, parents, and administrators in a timely manner
- Maintains records of student performance (grade books, progress reports, rubrics, benchmarks, etc.)
- Shows evidence of student achievement and growth based on the Mississippi testing program
- Reports student progress toward mastery of state required benchmark items as assessed through the IEP to the principal each nine week period

Professional Responsibility

- Complies with school policies, State Department of Education regulations, School Board policies, and supports the school system.
- Demonstrates professional behavior at all times with the community, administrators, teachers, parents, and students
- Seeks professional development activities to address personal professional growth
- Performs other duties as assigned

Terms of Employment: Salary and work year will be established by the Board.

Evaluation: Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Professional Personnel.