



*"Teaching & Learning"*

## TUNICA COUNTY SCHOOL DISTRICT

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**Title:** Teacher Aide

**Qualifications:**

1. Completed at least two years, or 48 credit semester hours, at an institution of higher education; or
2. An associate or higher degree
3. Demonstrate through a state or local academic assessment knowledge of and the ability to assist in the instruction of reading, writing, and math

**Supervisor:** Teacher and Principal

**Job Duties:**

- Models good reading, writing, and speaking skills for students.
- Works directly with students reinforcing skills taught by the teacher in basic language, mathematics, reading, and social skills.
- Works with individual or small groups to reinforce basic language, reading, mathematics, and social skills.
- Assists the classroom teacher on the playground in teaching and coaching physical activities that strengthen large motor skills.
- Follows daily schedule as outlined by the classroom teacher, assistant principal or principal.
- Assists in preparing material (e.g., charts, posters, board work, and correcting work), assists in displaying students' work, and distributes and collect papers.
- Supervises independent student study.
- Attends and participates in professional development activities.
- Follows directions of the principal, assistant principal and classroom teacher.
- Assists the classroom teacher with resources files, student unit, and learning centers.
- Accompanies small groups of students to and from various locations within the school.
- Assists the lead teacher in the instructional planning process.
- Performs other duties as assigned by the supervisor

**Terms of Employment:** Salary and work year will be established by the Board.

**Evaluation:** Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of Support Services Personnel.

COMMENTS

Tunica County School District is an Equal Opportunity Employer. In compliance with the Americans with Disabilities Act, the County will provide reasonable accommodations to qualified individuals with disabilities and encourages both prospective employees and incumbents to discuss potential accommodations with the employer.