



CODE: 35308
GRADE: PHY
FLSA: Exempt

CLASSIFICATION
PSYCHOLOGIST

SUMMARY

Practice of psychology in an educational setting, including exceptional education students for the Tucson Unified School District.

MINIMUM REQUIREMENTS

Masters Degree in Psychology or related field.

Valid State of Arizona School Psychologist Certificate

Arizona IVP fingerprint clearance card.

Knowledge of P.L. 94-242, Education of the disabled/handicapped, State Board of Education rules and regulations, and TUSD Exception Education placement guidelines.

Strong psychometric background including an understanding of both normative, criterion-based and informal evaluations.

Knowledge of the evaluation of the physically and sensory impaired students.

Ability to administer personality assessment.

Understanding of child development, learning disorders, behavioral management and personality theory.

Ability to impart complex psychological data to others, parents, teachers, etc. in a meaningful way.

Ability to write instructional objectives.

Sensitivity to cultural linguistic differences.

Knowledge of K-12 and Exceptional Education curricula.

ADDITIONAL REQUIREMENTS AFTER HIRE

Proof of immunity to rubeola (measles) and rubella (German measles), or proof of MMR immunization.

Must release Social Security Number to be eligible for AHCCS-Provider ID Number.

Valid AZ Driver's License required within 10 days of hire. Must not have accrued eight points against driver's license within the past two years.

Reliable mode of personal transportation with evidence of auto insurance policy. Coverage must be valid throughout term of employment.

Must submit evidence of insurance of \$30,000 bodily injury liability & \$10,000 property damage liability.

ESSENTIAL FUNCTIONS

THE LIST OF ESSENTIAL FUNCTIONS IS NOT EXHAUSTIVE AND MAY BE SUPPLEMENTED.

Performing and reporting psychological evaluation including comprehensive intellectual assessments of exceptional students.

Consulting with teachers regarding student behavior.

Counseling with students individually and in-group settings on school related problems.

Serving as a member of multi-disciplinary teams in student assessment and placement.

Interpreting evaluations of outside agencies.

Assuring that students are placed in the least restrictive environment.

Supervising such interns and psychometrists as may be assigned.

Required to do Medicaid billing.

MENTAL TASKS

Communicates. Reads. Comprehends. Performs functions from oral, written, and graphic instructions and from observation of others. Evaluates written materials.

PHYSICAL TASKS

Work involves the performance of duties where physical exertion is not normally required to perform all aspects of the job. Assistance is available as required to perform physically demanding tasks. Work involves sitting for extended periods of time, requires moving from one location to another, reaching, stooping, bending, and holding and grasping objects. Visual weakness must not prohibit the performance of assigned duties. Verbal communicative ability may be required of public contact positions.

EQUIPMENT, AIDS, TOOLS, MATERIALS

Utilizes office equipment both electrical and non-electrical as needed to increase efficiency, such as computers, telephones, printers, copiers and typewriters. Utilizes psychology testing devices.

CONTROL, SUPERVISION

Supervision of staff.

WORKING CONDITIONS

Indoors. Office environment. Contact with staff, students, parents and public. Outdoors. School campus environment, exposure to all weather condition and noise.

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