

**CODE: 351112**  
**UNIT: OPST**  
**FLSA: Exempt**

**CLASSIFICATION**  
**SPEECH CLINICIAN II**

**SUMMARY**

Designs, develops and evaluates Speech and Language therapy services for an Individual Education Plan (IEP) to meet the specific needs of students who qualify for speech and language therapy services.

**MINIMUM REQUIREMENTS**

A Master's or more advanced degree, from an accredited institution, in speech pathology or communication disorders.

Current Certificate of Clinical Competency from the American Speech/Language Hearing Association

Must hold current Department of Health Services (DHS) licensure

Arizona Department of Education Speech-Language Pathology Certificate

Arizona IVP Fingerprint Clearance Card

**ADDITIONAL REQUIREMENTS AFTER HIRE**

Proof of immunity to rubeola (measles) and rubella (German measles), or proof of MMR immunization.

**ESSENTIAL FUNCTIONS**

**THE LIST OF ESSENTIAL FUNCTIONS IS NOT EXHAUSTIVE AND MAY BE SUPPLEMENTED.**

Evaluates and diagnoses specified speech and language deficits of students within the school district.

Adheres to Tucson Unified School District's (TUSD) standards of practice.

Serves as a member of a multidisciplinary team. May assume the role of case manager by coordinating and completing all necessary paperwork and forms to enroll a student in exceptional education within the district.

Designs, develops, and delivers services prescribed in the IEP for each student that meets the qualifications for speech and/or language services.

Collaborates with any teaching staff member in developing a variety of classroom strategies to meet the educational needs of students with speech and language difficulties.

Promotes positive public relations with the community and within the school district.

Develops and implements new programs as necessary to identify existing and potential programs to meet the needs of students in the area of speech and language therapy.

Develop and provide Staff Development for staff members to carry out existing therapy routines for students within a classroom setting.

Develops and/or implements programs to train parents to carry out home practice of speech and/or language goals.

Analyzes and evaluates therapy notes on service capture and bills for Medicaid.

**MENTAL TASKS**

Communicates. Reads. Comprehends. Performs functions from written and oral instructions from observing and listening to others.

**PHYSICAL TASKS**

Work involves the performance of duties where physical exertion is not normally required to perform all aspects of the job. Assistance is available as required to perform physically demanding tasks. Work involves sitting for extended periods of time, requires moving from one location to another, reaching, stooping, bending, and holding and grasping objects. Visual weakness must not prohibit the performance of assigned duties.

**EQUIPMENT, AIDS, TOOLS, MATERIALS**

Uses office equipment such as telephone, computer, printer, calculator, and copier.

**WORKING CONDITIONS**

Indoor. Office environment. Exposure to noise. Contact, with employees, students, and public.

**CONTROL, SUPERVISION**

Supervisory control of assigned staff.