

TUCSON UNIFIED

SCHOOL DISTRICT

UNIT: CERTIFIED
TDR B
FLSA: Exempt

CLASSIFICATION

EXCEPTIONAL EDUCATION BEHAVIOR INTERVENTION SPECIALIST

SUMMARY

The Behavior Intervention Specialist will support students in the areas of academic, social-emotional, and behavioral needs. Works in collaboration with Teachers, Counselors, Psychologist, Administration, and MTSS team to assess, monitor, and collect data on students with significant behavior issues in order to devise an appropriate behavior plan. Train staff on the implementation and evaluate the effectiveness of the behavior plan. Understand and appreciate diversity. Work collaboratively with a team to support student safety and further the work of the Unitary Status Plan in the fair and equitable treatment of students in schools. Demonstrate commitment to continuous learning.

MINIMUM REQUIREMENTS

Valid Arizona Teaching Certificate

Structured English Immersion (SEI) Endorsement

Three (3) years teaching Experience

Arizona IVP Fingerprint Clearance Card

Knowledge or training in behavior management techniques

PREFERRED REQUIREMENTS

Valid Arizona Special Education Teaching Certificate.

Demonstrated success in engaging African American and Latino students.

Bilingual (Spanish) endorsement.

Knowledge of the implementation of the Response to Intervention for academics, social-emotional, and behavior and the ability to communicate this process with staff.

Knowledge of Restorative Practice and Positive Behavior Intervention Supports (PBIS).

ADDITIONAL REQUIREMENTS AFTER HIRE

Proof of immunity to rubeola (measles) and rubella (German measles), or proof of MMR immunization.

ESSENTIAL FUNCTIONS

THE LIST OF ESSENTIAL FUNCTIONS IS NOT EXHAUSTIVE AND MAY BE SUPPLEMENTED.

Collaborate with teams to conduct Functional Behavioral Assessments.

Train support staff in implementing Behavior Intervention Plans.

Use best practices for coaching/modeling or observing in a formative way and providing feedback through reflective dialogue for teachers and support staff.

Apply current research in best practices to work with diverse student populations.

Meet deadlines.

Provide on-site support and monitoring of Behavior Intervention Plans and adjusting as necessary to support the needs of students.

MENTAL TASKS

Communicates.

Performs functions from oral and written instructions and from observing others. Reads, develops, implements and evaluates plans.

PHYSICAL TASKS

Work involves the performance of duties where physical exertion is not normally required to perform all aspects of the job. Assistance is available as required to perform physically demanding tasks. Work involves sitting for extended periods of time, requires moving from one location to another, reaching, stooping, bending, and holding and grasping objects. Visual weakness must not prohibit the performance of assigned duties. Verbal communicative ability may be required of public contact positions.

EQUIPMENT, AIDS, TOOLS, MATERIALS

Department must provide the equipment, tools, aids, and materials required.

WORKING CONDITIONS

Indoor - classroom environment. Contact with students, employees and public.