

CLASSIFICATION

Response to Intervention Specialist (RTI) – African American Student Services

SUMMARY

Responsible for push-in and pull out services in planning academic support and/or adaptation of academic support using the Response to Intervention (RTI) model to facilitate academic growth of students. Implement specific strategies designed to promote the academic and social growth in all identified intervention students. Monitor and document the effectiveness of specific RTI strategies and interventions in order to enhance support.

MINIMUM REQUIREMENTS

- Bachelor's Degree
- Teacher certification
- Two years of experience working with diverse students in an education setting and/or related field
- Computer skills, to including use of Microsoft Office Suite products
- Ability to develop and maintain cooperative relationships with student, parents and staff
- Verbal & written communication skills in English and a demonstrated ability to read and comprehend written/graphic and oral instructions.
- Any equivalent combination of experience, training, or education.

PREFERRED QUALIFICATIONS

- Three years teaching experience

ADDITIONAL REQUIREMENTS AFTER HIRE

FBI fingerprint background check (at employee's expense).

Proof of immunity to rubeola (measles) and rubella (German measles), or proof of MMR immunization

ESSENTIAL FUNCTIONS

THE LIST OF ESSENTIAL FUNCTIONS IS NOT EXHAUSTIVE AND MAY BE SUPPLEMENTED.

- Assist schools in the coordination, collaboration and implementation of RTI literacy and math programs for student learning.
- Collaborate with department and site staff to develop RTI plans to benefit students academically and socially.
- Maintain and monitor students' achievement data, and academic progress, associated with RTI by providing regular updates to the Director of AASSD and Principal or designee.
- Provide academic intervention opportunities to students and ensure fidelity of core academic support.
- Seventy (70) percent of contract time to be spent providing direct academic support to students in coordination with the school's implementation of RTI and the Multi-Tiered System of Supports (MTSS) model.
- Work with teachers to create a plan of targeted interventions in targeted schools.
- Assist in the development of RTI enrichment experience for students supported.
- Monitor discipline of students supported and advocate on behalf of the students.
- Reinforce best instructional practices through interventions and supports.
- Participate in department and school professional development (PD); including PD focused on academic intervention strategies.
- Make home visits as needed and/or requested.

MENTAL TASKS

Communicates. Performs functions from observing others and from oral, written and graphic instructions.

PHYSICAL TASKS

Work involves the performance of duties where considerable physical exertion is required as a normal part of the job. Assistance is normally available to perform unusually physically demanding tasks. Work may involve lifting and carrying objects weighing as much as 75 pounds up to 50 yards as a regular part of the job. Climbing, stooping, bending, reaching, walking and sitting for extended periods may be required as a normal part of the job. Employees must not have any limitations of motion, and vision and hearing should be rated as acceptable to obtain the required driver's license. Verbal communicative ability may be required of public contact positions.

EQUIPMENT, AIDS, TOOLS, MATERIALS

Uses office/instructional equipment such as computer, printers, copiers, and telephones.

WORKING CONDITIONS

Indoors, classroom environment. Contact with volatile students, parents, public, and employees. Outdoors. Campus environment, exposure to noise and extreme temperature/climate changes.

CONTROL, SUPERVISION

Monitor and intervene regarding student behavior.

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