

CLASSIFICATION TITLE

Student Success Coach – Student Equity

SUMMARY

Serves as an advocate for an assigned group of students to support them toward academic success and grade promotion/graduation. The Student Success Coach will implement culturally responsive practices and utilize evidenced-based accountability systems (EBAS) to promote positive and successful learning experiences. Coaches will focus on the assets students bring to school to assist with goal setting, follow-up and goal attainment.

MINIMUM REQUIREMENTS

Bachelor's Degree in Education, Social Services, Counseling, or a related field.

Two years of experience working with diverse students in an education setting and/or related field.

Computer skills, to including use of Microsoft Office Suite products, Synergy and Clarity.

Ability to develop and maintain cooperative relationships with students, parents and staff.

Verbal & written communication skills in English and a demonstrated ability to read and comprehend written/graphic and oral instructions.

PREFERRED QUALIFICATIONS

Arizona Teacher Certificate

Three years experience working with African American students.

Background in education advising.

ADDITIONAL REQUIREMENTS AFTER HIRE

Arizona IVP Fingerprint Clearance Card

Proof of immunity to rubeola (measles) and rubella (German measles), or proof of MMR immunization.

Must hold a current Driver's license and personal vehicle insurance coverage greater than or equal to the state required minimum for car insurance as described under [Governing Board Policy: EEB-R-1](#) Business and Personnel Transportation Services - Transportation by Employees.

Reliable mode of personal transportation with evidence of auto insurance policy. Coverage must be valid throughout term of employment

ESSENTIAL FUNCTIONS

THE LIST OF ESSENTIAL FUNCTIONS IS NOT EXHAUSTIVE AND MAY BE SUPPLEMENTED.

Work collaboratively with identified school staff to develop processes, structures, and tools to maximize student success.

Serve as an advocate and regularly communicate with school leaders and site teams to support students.

Work collaboratively with the MTSS coordinator and counselor to implement evidence-based accountability systems (EBAS) use to advocate on behalf of students..

Work closely with the multi-tiered system of supports (MTSS) coordinator at assigned schools.

Connect students to school and community-based tutoring supports.

Participate in department and school professional development (PD); including PD focused on success coaching.

Work collaboratively with Family and Community Outreach, and site staff to foster family communication and home/school connections via telephonic contact, email messages and home visits as need.

Work closely with the MTSS coordinator and counselor to create a personalized success plan for each student.

Work closely with the Family and Community Outreach to communicate effectively with African American parents about District educational resources.

Provide parent and student advocacy.

Serve as an advocate and resource at designated sites for multi-tiered system of support (MTSS), restorative practices (RP) and, positive behavior intervention and supports (PBIS).

MENTAL TASKS

Communicates. Performs functions from observing others and from oral, written and graphic instructions.

PHYSICAL TASKS

Work involves the performance of duties where considerable physical exertion is required as a normal part of the job. Assistance is normally available to perform unusually physically demanding tasks. Work may involve lifting and carrying objects weighing as much as 75 pounds up to 50 yards as a regular part of the job.

Climbing, stooping, bending, reaching, walking and sitting for extended periods may be required as a normal part of the job. Employees must not have any limitations of motion, and vision and hearing should be rated as acceptable to obtain the required driver's license. Verbal communicative ability may be required of public contact positions.

EQUIPMENT, AIDS, TOOLS, MATERIALS

Uses office/instructional equipment such as computer, printers, copiers, and telephones.

WORKING CONDITIONS

Indoors, classroom environment. Contact with volatile students, parents, public, and employees. Outdoors. Campus environment, exposure to noise and extreme temperature/climate changes.

CONTROL, SUPERVISION

Monitor and intervene regarding student behavior.

New 3/19