

TUCSON UNIFIED SCHOOL DISTRICT

CODE: 35308
GRADE: PSY
FLSA: Exempt

CLASSIFICATION
PSYCHOLOGIST

SUMMARY

Practice of psychology in an educational setting, as related to identification of, and services for, Exceptional Education students in Tucson Unified School District.

MINIMUM REQUIREMENTS

Masters Degree in Psychology or related field.

Valid State of Arizona School Psychologist Certificate.

Arizona IVP fingerprint clearance card.

Knowledge of IDEA and Special Education rules and regulations.

Strong psychometric background, including an understanding of, and ability to use, a variety of normative, criterion-based and informal assessments.

Knowledge of the evaluation procedures for a diverse student population, including those with sensory and physical impairments.

Understanding of child development, learning disorders, developmental disorders, and behavioral management.

Ability to communicate complex psychological data to others, (parents, teachers, etc.) in a meaningful way, both orally and in writing.

Sensitivity to cultural and linguistic differences.

Knowledge of K-12 curricula.

Preferred Qualifications:

EdS or PhD in School Psychology, licensed Psychologist in AZ

ADDITIONAL REQUIREMENTS AFTER HIRE

Proof of immunity to rubeola (measles) and rubella (German measles), or proof of MMR immunization.

Must release Social Security Number to be eligible for AHCCS-Provider ID Number.

Must hold a current Driver's license and personal vehicle insurance coverage greater than or equal to the state required minimum for car insurance as described under [Governing Board Policy: EEB-R-1](#) Business and Personnel Transportation Services - Transportation by Employees.

ESSENTIAL FUNCTIONS

THE LIST OF ESSENTIAL FUNCTIONS IS NOT EXHAUSTIVE AND MAY BE SUPPLEMENTED.

Performing and reporting psychological evaluation including comprehensive intellectual, emotional/behavioral, and adaptive assessments of students.

Consulting with teachers regarding student behavior.

Counseling with students individually and in-groups on school-related problems.

Evaluates and diagnoses specified deficits of referred student within the school district that would meet criteria set forth by local, state, and federal regulations for services to students with a disability in any of the listed disability conditions may also interpret evaluation from outside agencies.

Interprets data collected from evaluations for referred student (standardized test data, normative test data, aptitude test data) and shares that information in a report format so that parents, staff, and others are able to understand the functioning level of specific students or the specific student. Gives conclusions and recommendations for development of an Individualized Education Plan (IEP) for the specific student as needed for programming.

Serving as a member of multi-disciplinary teams in student assessment and placement.

Interpreting evaluations of outside agencies.

Assuring that students are placed in the least restrictive environment.

Supervising such interns and practicum students as may be assigned.

Completing Medicaid billing. If licensed.

MENTAL TASKS

Communicates. Reads. Comprehends. Performs functions based on oral, written, and graphic instructions and from observation of others. Evaluates written materials.

PHYSICAL TASKS

Work involves the performance of duties where physical exertion is not normally required to perform all aspects of the job. Assistance is available as required to perform physically demanding tasks. Work involves sitting for extended periods of time, requires moving from one location to another, reaching, stooping, bending, and holding and grasping objects. Visual weakness must not prohibit the performance of assigned duties. Verbal communicative ability may be required of public contact positions.

EQUIPMENT, AIDS, TOOLS, MATERIALS

Utilizes office equipment both electrical and non-electrical as needed to increase efficiency, such as computers, telephones, printers, and copiers. Utilizes psychology testing devices.

CONTROL, SUPERVISION

Supervision of staff.

WORKING CONDITIONS

Indoors. Office environment. Contact with staff, students, parents and public. Outdoors. School campus environment, exposure to all weather condition and noise.

M: JOB35308

Created: 5/94

Revised: 4.01, 8/01, 3/06, 4/12, 8/17, 04/19, 05/19,01/20