JOB DESCRIPTION
TEACHER
EARLY LEARNERS INITIATIVES

JOB DESCRIPTION CREATION / REVISION DATE: 3/10/17

POSITION TITLE: Teacher – Early Learners/Specialized Student Services Itinerant

DEPARTMENT: Early Learners Initiatives

REPORTS TO: Directors of Early Learners Initiatives / Specialized Student Services

SUPERVISES: N/A

POSITION GOAL(S):
The Early Childhood Itinerant Teacher will work collaboratively with the classroom teacher to plan for, provide and assess the instruction of preschool-age students with disabilities within the blended preschool classroom. Travel within the district and surrounding communities may be required.

JOB DUTIES / ACCOUNTABILITIES:
1. Displays a thorough knowledge of early childhood development, preschool curriculum and authentic assessment practices for early learners.
2. Provides direct services and instruction within assigned preschool classrooms as mandated by student IEP.
3. Provides accommodations and modifications for caseload students.
4. Collaborates with teachers, parents and staff to directly support students with IEPs in blended preschool classrooms.
5. Serves as Case Manager of caseload students, updating and completing required paperwork and data collection.
6. Attends School Service Team, IEP meetings, and problem solving team meetings when necessary.
7. Facilitates IEP meetings as directed (i.e. annual reviews)
8. Participates in required district or state professional development activities.
9. Other duties as assigned.

EXPERIENCE / KNOWLEDGE:
1. Early childhood teaching experience preferred.
4. Understanding of second language acquisition.
5. Knowledge of strategies to differentiate instruction and provide accommodations.
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EDUCATION:
1. Bachelor’s degree in early childhood education from accredited university.
2. Professional Educator License (PEL) with an Early Childhood endorsement and Early Childhood Special Education approval or Professional Educator License (PEL) with a K-12 LBS1 endorsement and Early Childhood Special Education Approval required.
3. Provisional Licensure (ELS-PEDU) with previously listed endorsement(s) and approval also accepted.
4. ESL endorsement preferred.

PHYSICAL DEMANDS:
1. Occasionally requires physical exertion to manually move, lift carry, pull, or push objects or materials up to 30 lbs. with proper technique.
2. Frequently outdoors on the playground or occasional walking field trips.

TERMS OF EMPLOYMENT:
Nine month position (189 work days)

EVALUATION:
Performance of the position will be evaluated with provisions set by the Board of Education as per ETA contract.

Employee Signature: _____________________________  Date: ____________

Supervisor Signature: _____________________________  Date: ____________