JOB DESCRIPTION
TEACHER - DEAF/HARD of HEARING
EXTENDED SCHOOL YEAR

JOB DESCRIPTION CREATION / REVISION DATE: 3/7/17

POSITION TITLE: Teacher - Deaf/Hard of Hearing Classroom

DEPARTMENT: Extended School Year

REPORTS TO: Extended School Year Administrator

SUPERVISES: N/A

POSITION GOAL(S):
Provide individualized instruction for our Deaf/Hard of Hearing students as mandated by individual student IEPs.

JOB DUTIES / ACCOUNTABILITIES:

1. Provide individualized academic instruction to students who are deaf and hard of hearing.
2. Incorporate district grade level curriculum and modify as needed for individual students.
3. Administer classroom, district and state assessments.
4. Collaborate and communicate with parents and staff.
5. Shared responsibility for testing students as determined by School Service Team discussion.
6. Act as case manager including overseeing IEP and implementation of services.
7. Complete data based screens for reviews/re-evaluations for case load students.
8. Create data driven goals based on student need, grade level, and Common Core State Standards.
9. Share responsibility for entering present levels of information for initial evaluations including ELL evaluations as determined by School Service Team discussions.
10. Participate in review and case study meetings by collecting data, writing reports, and presenting at meetings as requested.
11. Oversee the updating of goals in data bases by case manager and/or related service staff
12. Collect data and report in compliance with district, state, and federal IEP protocols, including specific testing by building and program.
13. Provide instruction using Total Communication and manage other hearing needs as needed.
   a. Manage audiological equipment
   b. Read and interpret audiograms
   c. Demonstrate knowledge of hearing loss, adverse effects, educational needs
   d. Provide support for advocacy for students
14. Manage and report subject grades for instructional students.
15. Integrate auditory training into classroom
16. Attend building/department meetings in accordance with ETA collective bargaining agreement.
17. Attend school professional development as requested.
18. Other duties as assigned.

EXPERIENCE / KNOWLEDGE:

1. Effective communication skills.
2. Will effectively manage instructional time, space and other resources.
3. Is able to develop and maintain a daily structure of routines that lends support to the student and promotes academic and social development.
4. Will maintain accurate (written and verbal) communication of assessment records and student progress towards academic and behavioral expectations within the classroom setting.
5. Possess and develop familiarity of grade level curriculum (Common Core Standards) and delivery is through student’s most efficient learning modality.
6. Should have knowledge of behavioral interventions that are scientifically researched to have proven positive results

EDUCATION:
1. Professional Educator’s License from an accredited university with an endorsement in Deaf/Hard of Hearing.
2. Fluent in sign language and use of Total Communication.
3. Previous experience in special education

PHYSICAL DEMANDS:
1. Requires prolonged sitting, standing, or frequent movement.
2. Ability to lift up to 30 lbs. with proper technique.

TERMS OF EMPLOYMENT:
This is a temporary position. Salary and benefits as established by the Board of Education.

EVALUATION:
Performance of this job will be evaluated in accordance with provisions of the Board’s policy on evaluation of employees.

Employee Signature: ________________________________ Date: _____________

Supervisor Signature: _______________________________ Date: _____________