SCHOOL DISTRICT U-46

JOB DESCRIPTION

DUAL LANGUAGE - HUMANITIES BLOCK TEACHER

SPANISH LANGUAGE ARTS(SLA)/ARTES DE LENGUAJE EN ESPAÑOL(ALE)

AND

SOCIAL STUDIES/US HISTORY

(7TH AND 8TH GRADE)

JOB DESCRIPTION REVISION DATE: 05/15/20

DEPARTMENT / SCHOOL: Middle School Curriculum

REPORTS TO: Summer School Administrator(s)

SUPERVISES: N/A

POSITION GOAL:

The Middle School Humanities Block teacher will have the primary responsibility for planning instruction and teaching Standards-Based Learning focused on the development of literacy and language skills through literature, communication and research on specific grade level topics following the Middle School SLA/ALE Framework, integrated with social sciences content within a Humanities Block in order to develop inquiry skills and disciplinary concepts.

ESSENTIAL FUNCTIONS

1. Plans a program of study that follows district SBLA guidelines and is culturally and linguistically responsive in order to address the strengths, needs, interests, and abilities of students.

2. Implements current district curriculum and content that is grade level appropriate (U-46 Middle School SLA/ALE Curriculum Framework and Social Sciences Curriculum Framework).

3. Implements researched-based teaching strategies for content and language development that engage all students, acknowledging a range of abilities of students and cultural backgrounds.

4. Designs appropriate differentiated curriculum, instructional, and assessment accommodations to support academic success for a diverse group of students with different abilities.

5. Incorporates effective and innovative uses of technology to support teaching, learning and collaboration.

6. Creates/develops learning environments where all students are actively and meaningfully engaged in rigorous instruction and authentic learning tasks, which may include a blended learning model.

7. Plans for and guides the learning process toward the mastery of curriculum goals, and establishes clear objectives/targets for all lessons, units, and projects that are clearly communicated to students.

8. Implements school improvement plan goals and strategies.

9. Collaborates with colleagues, students, and/or parents on a regular basis, and as requested by the administration.

10. Uses data from formative and summative assessments, district data systems, and standards-based measures to monitor and address student growth.

11. Sets high expectations for student achievement and behavior and motivates students to
work to their highest potential.
12. Assists in the referral of students demonstrating academic and/or social-emotional needs, by seeking assistance from other school personnel and following established procedures, as required.
13. Works cooperatively with building principal/assistant principal and/or director in assessing his/her teaching strengths and areas of growth through the TAP process.
14. Commits to continuous professional learning and ongoing reflection on effectiveness of teaching practice and implemented curriculum for all students.
15. Participates on curriculum, personnel, policy or professional development committees related to the educational program.
16. Maintains accurate, complete, and adequate students progress records as required by law and district board policy.
17. Assists administration in implementing student discipline policies and maintains order in area(s) assigned and/or supervised in a fair and just manner.
18. Performs other duties as assigned by the principal, or other administrative staff.

KNOWLEDGE AND CRITICAL SKILLS:
1. Knowledge of Illinois Common Core Standards, specifically the Illinois Social Science Standards
2. Knowledge of WIDA’s Spanish Language Development Standards (SLDs)
3. Knowledge of the Spanish Language Arts Standards
4. Demonstrate multicultural awareness and experience working with the diverse student demographics represented in U-46
5. Demonstrate a deep understanding of scientifically based literature research, and developmentally appropriate instruction for adolescents
6. Fluent oral and written Spanish and English language skills
7. Deep understanding of second language acquisition
8. An understanding of dual language assessment data collection models
9. Certified to administer ELL testing (ACCESS) preferred

EXPERIENCE AND EDUCATION:
1. Bachelor’s degree in related subject area from accredited university
2. Illinois teaching certificate
3. Bilingual/English as a Second Language (ESL) Endorsement/Approval is required based on teaching assignment
4. Or have a Bilingual Education Teacher -Spanish endorsement on their PEL
5. Teaching experience is preferred but not necessary for hiring

Comments:

ENVIRONMENTAL CONDITIONS:
1. Must work in noisy and crowded environments.
2. Indoors in a busy school environment.
3. Frequently work at a fast pace with unscheduled interruptions.
4. May be required to leave the main work site to attend meetings.
5. Public contact requiring appropriate business-like apparel.

PHYSICAL DEMANDS:
1. Requires prolonged sitting or standing.
2. Occasionally requires physical exertion to manually move, lift carry, pull, or push heavy objects or materials.
3. Occasional stooping, bending, and reaching.
4. Must work indoors.
**ADA:**
The employer will make reasonable accommodations in compliance with the Americans with Disabilities Act of 1990.

This job description will be reviewed periodically as duties and responsibilities change with business necessity. Essential and marginal job functions are subject to modification.

**TERMS OF EMPLOYMENT:**
This is a temporary position - Extended Learning 2020
June 4 & 5 for PD
June 8-July 21 9 AM- 2 PM with one hour paid planning

**EVALUATION:**
Performance of the position will be evaluated with provisions set by the Board of Education as per contract.

Employee Signature: ________________________________    Date: _____________

Supervisor Signature: ________________________________    Date: _____________