JOB DESCRIPTION REVISION DATE: 4/27/12

DEPARTMENT / SCHOOL: Elem. P.E. - SPED / Itinerant

REPORTS TO: Fine Arts/ Elementary P.E. Coordinator

SUPERVISES: N/A

POSITION GOAL:
To develop in each pupil an understanding of the relationship of good body function and exercise; to motivate each pupil to cultivate physical fitness along with emotional and social health; to identify and develop pupils’ talents in terms of physical achievement; to develop strength, skill, agility, poise and coordination in individual, dual and team physical activities and sports in accordance with each pupil's ability.

ESSENTIAL FUNCTIONS:
1. Teaches knowledge and skills in physical fitness, health education, rhythm and dance, and individual, dual and team sports utilizing course of study adopted by the Board of Education along with other appropriate learning activities.
2. Provides appropriate safety instruction and makes safety checks on equipment and field areas to ensure the overall safety of students.
3. Works cooperatively with other physical education teachers in planning a balanced physical education program.
4. Identifies students' physical, behavioral and cognitive needs while working with other SPED related service providers to help students achieved individualized learning goals.
5. Maintains accurate, complete and correct records as required by law, district policy and administrative regulation.
6. Makes provisions for being available to students and parents for education related purposes.
7. Attends staff meetings, maintains professional competence through in-service education provided by the district and in self-selected professional growth activities.
8. Recommends specialized equipment and instructional aids; maintains an inventory of equipment.

KNOWLEDGE AND CRITICAL SKILLS:
1. Displays a thorough knowledge of curriculum and subject matter.
2. Modifies curriculum, instruction and equipment based on individual student needs.
3. Able to analyze, demonstrate, and explain basic skills, knowledge and strategies of formal sports, games, rhythms, and fundamentals of body movement.
4. Able to evaluate each pupil’s growth in physical skills, knowledge, and contribution in the subject area.

EXPERIENCE AND EDUCATION:
1. Bachelor's Degree in Physical Education
2. Valid Illinois Teaching Certificate (K-12 endorsement)
3. Adapted P.E. coursework
4. Experience preferred
Comments:

ENVIRONMENTAL CONDITIONS:
1. Must work in noisy and crowded environments
2. Frequently work at a fast pace with unscheduled interruptions.
3. May be required to leave main work site to attend meetings.
4. Public contact requiring appropriate business-like apparel.
5. Must be able to work indoors and outdoors.

PHYSICAL DEMANDS:
1. Must be physically fit to interact with students in a P.E. setting.
2. Requires physical exertion to manually move, lift carry, pull, or push heavy objects or materials.
3. Must be able to provide own transportation between teaching assignments.

ADA:
The employer will make reasonable accommodations in compliance with the Americans with Disabilities Act of 1990.

This job description will be reviewed periodically as duties and responsibilities change with business necessity. Essential and marginal job functions are subject to modification.

TERMS OF EMPLOYMENT:
Nine month position (189 work days)

EVALUATION:
Performance of the position will be evaluated with provisions set by the Board of Education as per contract.

Employee Signature: ________________________________ Date: _____________

Supervisor Signature: ________________________________ Date: _____________