



SCHOOL DISTRICT U-46 HEALTHCARE SCIENCE TEACHER JOB DESCRIPTION

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POSITION GROUP: ETA

POSITION TITLE: Healthcare Science Teacher

DEPARTMENT: Secondary Education

REPORTS TO: Building Principal

SUPERVISES: N/A

POSITION GOAL(S):

Provide instruction in healthcare science courses including those related to exploration of the careers available within the industry, human anatomy, and the Project Lead the Way Biomedical Science series of courses.

JOB DUTIES / ACCOUNTABILITIES:

1. Plans a program of study that follows district guidelines and, as much as possible, meets the individual needs, interests and abilities of students.
2. Implements researched-based teaching strategies that engage all students; acknowledging a range of abilities of students and cultural backgrounds.
3. Creates an environment conducive to learning and motivates students through effective communication and evaluative feedback.
4. Displays a thorough knowledge of curriculum and subject matter. (patient care, infection control, body structure and function)..
5. Counsel students on educational and related problems; facilitate problem solving processes; offer advice and assistance as needed.
6. Provide a stimulating environment that encourages participation, interpersonal skills development, and comprehension of healthcare science standards.
7. Maintain up-to-date knowledge of current related state and federal requirements and modify curriculum accordingly.
8. Maintain professional growth in healthcare expertise, instructional skills, and administrative program changes dictated by state and federal requirements through attendance at appropriate seminars, membership in professional organizations, and by following relative professional publications.
9. Plans for and guides the learning process toward the mastery of curriculum goals, and establishes clear objectives for all lessons, units, and projects that are clearly communicated to students.
10. Utilizes instruction technology and electronic resources to develop student centered learning opportunities.
11. Integrates technical, literacy, math and science skill development to provide relevant, STEM learning opportunities for all students.
12. 2000 hours related work experience preferred.
13. Implements school improvement plans and strategies.
14. Collaborates with colleagues, students, and/or parents on a regular basis, and as requested by the administration.



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- 15. As appropriate, implements assessments of student progress and communicates progress to students and parents.
- 16. Sets high expectations for student achievement and behavior and motivates students to work to their highest potential.
- 17. Assists in the referral and diagnosis of students with learning difficulties, seeking assistance from other school personnel as required.
- 18. Work cooperatively with building principal and/or director in assessing his/her teaching strengths and weaknesses, and planning and implementing a program to improve his/her teaching competencies.
- 19. Participate on curriculum, personnel, policy or professional development committees related to the educational program.
- 20. Maintains accurate, complete, and correct records as required by law and district policy.
- 21. Assists administration in implementing student discipline policies and maintains order in area(s) assigned and/or supervised in a fair and just manner.
- 22. Participation in co-curricular student organizations/competitions.
- 23. Participation in Regional/District Advisory Committees and development/sustaining of articulated agreements/programs of study.
- 24. Performs other duties as assigned by the principal, or other administrative staff.

EXPERIENCE / KNOWLEDGE:

- 1. Working knowledge of instructional theory, basic education principles, practices and methodologies, the developmental process, competency-based curriculum, and general classroom and lab practices.
- 2. Ability to deal effectively with stress caused by workload, deadlines, and situations as they occur.
- 3. Possesses good organizational skills, knowledge of record keeping procedures, including the ability to collect and organize data and information.
- 4. Ability to develop effective working relationships with supervisors, co-worker, parents and students and the general public.
- 5. Must possess strong interpersonal skills and sound judgment.
- 6. Effective communication and excellent organizational skills.
- 7. Ability to work in a fast paced and busy environment.
- 8. Teaching experience is preferred, but not necessary for hiring.

EDUCATION:

- 1. Degree in a Healthcare field preferred.
- 2. Professional Educator License (PEL) with a High School Health Careers or Health Occupations endorsement or an Educator License with Stipulations (ELS) with a Career and Technical Educator (CTE) endorsement in Health Services/Allied Health/Health Sciences.



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PHYSICAL DEMANDS:

1. Requires prolonged sitting or standing.
2. Occasionally requires physical exertion to manually move, lift, carry, pull, or push heavy objects or materials.
3. Occasional stooping, bending, and reaching.

TERMS OF EMPLOYMENT:

Nine month position (189 work day calendar)

EVALUATION:

Performance of the position will be evaluated with provisions set by the Board of Education as per contract.

JOB DESCRIPTION CREATION / REVISION DATE: 04/30/2012

Employee Signature: _____ Date: _____

Supervisor Signature: _____ Date: _____