POSITION TITLE: Chorus, Music or Band Teacher

TERM OF EMPLOYMENT: 10 Month

DATE: 2/21/2019

DATE OF LAST REVISION:

FLSA EXEMPTION STATUS: EXEMPT

PAY GRADE: Teacher Scale

JOB SUMMARY: This position instructs classes in band, orchestra or Chorus and assists students in the development of singing or instrumental techniques and music reading.

ESSENTIAL JOB FUNCTIONS

1. Aligns instruction with the NC Essential Standards for Music and ensures a sequential course of study.

2. Recognizes the various ways in which learning takes place and knows appropriate levels of intellectual, social and emotional development of their students.

3. Establishes and maintains an orderly and supportive classroom environment in which students are actively participating and showing respect for one another and the teacher.

4. Utilizes a variety of methods and adapts music instruction to benefit all students.

5. Collaborates with other arts staff and assists classroom teachers in arts integration, alignment and cross-coordination of the curriculum.

6. Collaborates with principals, colleagues, and feeder school music staff to ensure continuity in enrollment and continuation of the program.

7. Works with Materials Management Inventory System staff to maintain an accurate inventory of musical equipment. Works to keep all instruments/or equipment in playing condition and free from maintenance.

DUTIES & RESPONSIBILITIES

List most important duties first

1. Integrates appropriate music technologies in their instruction.

2. Incorporates a variety of methods to assess and analyze student work and what they have learned.

3. Utilizes a grading system that is consistent, fair, and supportable by the school/district.

4. Maintains necessary forms and records for instrumental music study.

5. Self-Initiates opportunities for personal professional development and growth.

6. Communicates program needs to principal.

7. Performs related duties as assigned.

MINIMUM QUALIFICATIONS OR STANDARDS REQUIRED TO PERFORM ESSENTIAL JOB FUNCTIONS

Minimum Qualifications

- Bachelor’s Degree in Music Education or in a related area that will qualify for licensure as a teacher by the North Carolina Department of Public Instruction

Desirable Qualification

- Master’s Degree in Performance, or Music Education preferred
**KNOWLEDGE, SKILLS, AND ABILITIES**

**JOB KNOWLEDGE**
- Knowledge of Common Core and NC Essential Standards.
- Knowledge of North Carolina Testing Program in regards to End of Course Testing.
- Knowledge of General Statute 115C of the NC State Law concerning Public Education.
- Knowledge of UCPS Strategic Plan.
- Demonstrates preparation and skill in working with students from diverse cultural, economic and ability backgrounds.
- Specific skill-based competencies required to satisfactorily perform the functions of the job include: applying assessment instruments; operating standard office equipment including using pertinent software applications; and preparing and maintaining accurate records.

**TYPE OF SKILL AND/OR REQUIRED LICENSING/CERTIFICATION**
- Must have North Carolina certification or credentials to attain NC certification. Strong personal string instrument experience preferred for Orchestra position.
- Ability to provide instruction that reflects multiple perspectives and multicultural education.
- Ability to infuse technology into curriculum.
- Excellent computer and reporting skills.

**WORK COMPLEXITY/INDEPENDENT JUDGEMENT**
- Ability to work effectively with administrators, colleagues, central office and school based staff, students, parents and the community.
- Ability to work confidentially and with discretion.

**PROBLEM SOLVING**
- Ability to analyze problems, proactively anticipate problems, construct back-up plans, identify alternative solutions, anticipate expected and unexpected consequences of proposed actions, and provide defensible explanations for issues.

**COMMUNICATION/INTERACTIONS**
- Ability to maintain positive external relationships with parents, students and community groups.
- Excellent oral and written communication skill.

**CUSTOMER RELATIONSHIPS**
- Ability to maintain positive internal relationships with other UCPS departments and staff members.
- Excellent human relations skills.

**PHYSICAL REQUIREMENTS**

**WORK ENVIRONMENT:**
Strength: Sedentary/Medium - Exert force 10-25 lbs., frequently; and up to 10 lbs., constantly; or a negligible amount of force to frequently lift, carry, push, pull or move objects.

Physical Demands: Frequent sitting, standing, walking, pushing, pulling, carrying, reaching, handling, and repetitive fine motor activities. Hearing and speech to communicate in person or over the telephone. Vision: Frequent near acuity and occasional far acuity. Mobility to work in a typical office setting and use standard office equipment. Vision to read printed materials, a VDT screen, or other monitoring devices.

Environmental Conditions: Varies from classrooms to exposure to outside weather conditions with temperatures ranging from mild/moderate to extreme cold/heat. Exposure to noise intensity levels ranging from moderate to loud for occasional to frequent time periods.

Hazards: Furniture, playground/office equipment, communicable diseases, chemicals and fumes (as related to specific assignment), and power/hand-operated equipment and machinery (as
In compliance with Federal Law, Union County Public Schools administers all education programs, employment activities and admissions without discrimination against any person on the basis of sex, race, color, religion, national origin, age or disability.