

Spring Hill U.S.D. #230  
101 East South Street  
Spring Hill, KS 66083

## ***Behavior Interventionist***

### ***JOB DESCRIPTION***

**Purpose:** The Behavior Interventionist creates a positive learning environment to facilitate the personal, social, and intellectual development of students. The goal of the Behavior Interventionist is to assist students and to also provide support to school personnel in order for students to be successful. In order to respond to the individual needs and abilities of students, the Behavior Interventionist must work closely with other staff and the administration of U.S.D. 230.

**Responsible To:** Principal and Director of Special Services

**Payment Rate:** According to Certified Salary Schedule

**Benefits:** According to the Master Agreement

#### **Qualifications:**

1. Masters Degree from an accredited college/university.
2. Current Kansas State Teaching License on file in the district office, listing certification endorsement (s) in special education.
3. Minimum of three years teaching experience in special education.
4. Health and Inoculation Certificate on file in the central office.
5. Have a valid driver's license, be able to drive, and qualify under the district's insurance carrier when driving a district vehicle.
6. Desire to continue career improvement.

#### **Responsibilities:**

1. Support the philosophy and vision of U.S.D. No. 230.
2. Facilitate the intellectual, personal, and social development of students.
3. Establish a positive learning environment and respond to the individual needs of students.
4. Ensure that all activities conform to district and building policy guidelines.
5. Communicate effectively with all members of the school district and community.
6. Work effectively with community organizations and agencies.
7. React to change productively and handle other tasks as assigned.
8. Support the value of an education.

**Physical Requirements/Environmental Conditions:**

1. Requires prolonged sitting or standing.
2. Occasionally requires physical exertion to manually move, lift, carry, pull, or push heavy objects or materials up to 15 lbs.
3. Occasional stooping, bending, and reaching.
4. Must work indoors and outdoors year round.
5. Must work in noisy and crowded environments.

**Essential Skills:**

1. Demonstrate a willingness to assume leadership positions.
2. Work positively toward meeting identified district and building improvement goals.
3. Assist in the early recognition and prevention of behavioral issues.
4. Plan and implement effective lessons while using time, materials and resources effectively.
5. Implement research-based teaching and behavioral strategies that engage all students.
6. Provide instruction to teachers on research-based behavioral strategies that engage all students.
7. Participate as a team member in the comprehensive evaluation, review and reevaluation process.
8. Participate in the development of student IEP's.
9. Adhere to required program guidelines as defined by the Kansas Plan for Special Education.
10. Monitor student progress and make informed timely educational decisions.
11. Provide direct consultation to classroom teachers regarding student behavior.
12. Motivate students through effective communication and evaluative feedback.
13. Display a thorough knowledge of curriculum, behavioral interventions, and subject matter.
14. Work cooperatively with peers, administrators, and community members in planning and implementing curriculum, behavioral strategies and interventions.
15. Demonstrate awareness of the needs of students and provide for individual differences.
16. Set high expectations for student achievement and behavior.
17. Work with teachers in the development and publishing of classroom rules, guidelines, and expectations for student behavior.
18. Develop materials and lesson plans, conduct instruction and evaluate and assesses student performance.
19. Demonstrate effective interpersonal relationships with others.
20. Participate in and implement staff development activities to stay informed of the latest effective schools research. Present staff development to teachers and paraprofessionals on effective behavioral strategies and techniques.
21. Initiate and maintain positive involvement with parents.
22. Assist with the activities of student organizations.

23. Inform administration immediately of any conditions detrimental to the health, safety, or orderly delivery of educational services.
24. Attend and assist when necessary with school events.
25. Obtain advance approval of the Principal for all activities and expenditures.
26. Adhere to all district and building health and safety policies, including all precautions of the Bloodborne Pathogens Exposure Control Plan and Building Crisis Plan.
27. Other duties as assigned by the Principal, or other Administrative Staff.

1/1/2019