



Unified School District 232, De Soto, KS

School Psychologist

Title	District Wide School Psychologist
Job Function	The School Psychologist is responsible for providing direct support and interventions to students; consultation with teachers and other school-employed practitioners; collaboration with school administrators to improve school-wide practices and policies; and partnering with community providers for student success. In order to respond to the individual needs and abilities of students, the School Psychologist must work closely with the parents, staff and administration of the school district. and support the mission and vision of USD 232.
Supervision	Director of Special Education
Benefits	<ul style="list-style-type: none"> • Salary: according to current certified salary schedule • Fringe benefits according to the Board of Education • 12 days paid leave
Required Qualifications	<ul style="list-style-type: none"> • Master's degree from an accredited college/university • Certified by the Kansas Department of Education as a School Psychologist
Physical Requirements & Conditions	<ul style="list-style-type: none"> • Requires prolonged sitting or standing. • Requires regular attendance and/or presence at the job • Occasional stooping, bending and reaching. • Perform all job duties effectively • Must be able to travel between buildings or locations • Must be able to work in noisy and crowded environments.
Job Duties	<ol style="list-style-type: none"> 1. Collaborate with teams to design appropriate plans and strategies for students with disabilities 2. Provide direct support and interventions to students 3. Guide teams in navigating special education processes and procedures 4. Support implementation of school-wide practices to promote learning 5. Provide or support services that promote safe and supportive schools, including crisis prevention and intervention 6. Perform other duties as assigned 7. Communicate effectively with members of the school district, cooperative, and community 8. Support the vision and mission of U.S.D. 232 <p>General Responsibilities:</p> <ol style="list-style-type: none"> 9. Participate as a team member of the comprehensive evaluation, review, and re-evaluation process. Provide: 10. Functional and age appropriate testing 11. Classroom observation

12. Written reports of the results of testing
13. Participation in discussion and utilization of results
14. Participate in the development of student IEP's
15. Certify the eligibility of students for special education programs, and certify that an appropriate and complete evaluation has been done.
16. Utilize and maintain the most appropriate and valid assessment procedures and instruments
17. Assist in the early recognition and prevention of educational problems
18. Monitor student progress and make informed, timely educational decisions
19. Refer students to appropriate community agencies
20. Consult with parents, teachers, administrators and others concerning the needs of student and special services that are available
21. Assist teachers in the development and implementation of appropriate classroom strategies
22. Assist with public awareness activities which lead to better understanding on the needs of exceptional children
23. Assist in the development and implementation of appropriate classroom strategies
24. Consult with students regarding their learning, emotional and behavior problems and counsel them as necessary
25. Assist in the development and evaluation of a comprehensive program of psychological services
26. Order and maintain an adequate inventory of material and supplies
27. Maintain appropriate, confidential records and provide timely reports as required by law
28. Keep abreast of new information, innovative ideas, and techniques
29. Supervise staff members as assigned
30. Adhere to required program guidelines as defined by the Kansas Plan for Special Education
31. See that school district policies are observed during all activities
32. Obtain advance approval for all special activities and expenditures
33. Adhere to all district and cooperative health and safety policies
34. Other duties as assigned by the Director of Special Education or other Administrative Staff