




## Unified School District 232, De Soto, KS

### Special Services

<b>Title</b>	Center-Based Board Certified Behavior Analyst (BCBA)
<b>Job Function</b>	Provide positive behavioral support services, full time, within a center-based communications classroom/program in collaboration with the center-based special education teacher. The BCBA will provide training and work with the building team to develop and implement individualized behavior intervention plans in order to meet the needs of each student. The BCBA will also work in collaboration with district BCBA's and Autism Specialists to ensure the environment is structured to support the unique learning of students within the program.
<b>Supervision</b>	Building Principal, Director/Coordinator of Special Education
<b>Benefits</b>	<ul style="list-style-type: none"> <li>• Salary: According to current certified salary schedule</li> <li>• Fringe benefits according to the Board of Education</li> <li>• 12 days of paid leave</li> <li>• 3 days bereavement leave, per occurrence</li> </ul>
<b>Required Qualifications</b>	<ul style="list-style-type: none"> <li>• Bachelors or Masters degree from an accredited college/university in Special Education, Behavioral Sciences or another related field. Masters level degree is preferred.</li> <li>• Experience working with students with behavioral challenges.</li> <li>• Skilled in written, electronic and oral communication.</li> <li>• Ability to maintain documentation of all behavioral programming and planning for students, staff and families involving students receiving behavioral support services.</li> <li>• An ability to provide on-going staff development/mentoring for staff around positive behavioral supports and management.</li> <li>• BCBA Certification preferred, but candidates working toward their BCBA are also encouraged to apply</li> </ul>
<b>Physical Requirements &amp; Conditions</b>	<ul style="list-style-type: none"> <li>• Requires prolonged sitting and standing</li> <li>• Occasionally requires physical exertion to manually move, lift, carry, pull or push heavy objects or materials</li> <li>• Occasionally stooping bending and reaching</li> <li>• Will work indoors and outdoors year-around</li> <li>• Must work in noisy and crowded environments</li> </ul>
<b>Job Duties</b>	<ul style="list-style-type: none"> <li>• Facilitate the behavioral, social and emotional development of students within the center-based communications classroom.</li> <li>• Plan and assist staff with crisis prevention, management and emotional/environmental stabilization.</li> <li>• Maintain a calm, non-defensive, supportive attitude during crisis or potential crisis situations.</li> <li>• Assist parents and staff in training children in appropriate behavioral skills by reinforcing positive behavioral supports, functional behavioral systems and socially acceptable skills related to daily function.</li> <li>• Provide direct student supervision to ensure progress toward IEP goals.</li> <li>• Work in conjunction with center-based special education teacher, related service staff, and general education teacher to develop and implement individual behavior plans.</li> <li>• Assist in creating a classroom environment through carefully structured routines and</li> </ul>



schedules that nurture positive relationships with peers and staff.

Work with building and district staff to provide quality services and follow through for students.