




Unified School District 232, De Soto,
KS
Special Services

Title	American Sign Language Center-Based Paraprofessional
Job Purpose	Paraprofessionals play an essential role within school districts. Under the supervision of a licensed teacher, a paraprofessional supports teachers and students in many ways, including working with special needs students in small groups, or providing one to one support in the classroom. The Center-Based Paraprofessional assists in the implementation of intensive instructional programs, including assisting with daily living and behavioral skills, and sometimes providing medical care under the direction of a licensed nurse. Additionally, this specific position will assist in meeting the needs of students with hearing impairments who partially communicate through American Sign Language.
Supervision	Special Education Teacher/Building Principal
Benefits	<ul style="list-style-type: none"> • Fringe benefits as scheduled by the Board of Education • 1 sick day per month equal to a day worked. Accrued from first day of work. • 3 days bereavement leave per occurrence • 174 day work calendar
Required Qualifications	<ul style="list-style-type: none"> • High School diploma or equivalent.; college degree preferred • Experience working with students with special needs • Current Certification of Health, including negative TB test • Completion of clear, criminal background check • Fluent in American Sign Language • Valid Driver's License and Transportation
Physical Requirements & Conditions	<ul style="list-style-type: none"> • Requires traveling to various locations • Requires prolonged sitting or standing • Requires physical exertion to manually move, lift, carry, pull, or push heavy objects or materials up to 20 pounds • Requires stooping, kneeling, crawling, bending, turning, and reaching • Must work in noisy and crowded environments

**Essential
Job Functions**

- Assist in facilitating the personal, social, and intellectual development of students
- Assist in establishing a positive learning environment and respond to the individual needs of the students
- Operate required equipment appropriately
- React to change productively and handle other tasks as assigned
- Assist in the instruction and supervision of students
- Assist with small group instruction
- Motivate students through effective communication and evaluative feedback
- Prepare instructional materials and supplies for use
- Provide communication support through American sign language for students with intellectual disabilities and/or hearing impairments.
- Relay verbal and auditory information in a modified manner to special education students through American Sign Language or verbal instruction.
- Share information provided by the student through American Sign Language to other staff members and, when applicable, students in an auditory and verbal format.

- 
- Demonstrate effective interpersonal relationships with others
 - Implement behavior plans for students that have been designed by the behavior team
 - Assist students with challenging and/or aggressive behaviors
 - Assist students in personal care needs due to medical conditions and physical limitations
 - Attends professional development as required
 - Attends staff meetings as required
 - Other duties as assigned by the special services teacher and/or principal

FLSA: Non Exempt

4/24/24