




Unified School District 232, De Soto, KS
**Special Education Center-Based:
 Communications Teacher**

Title	Special Education Center-Based: Communications Teacher
Job Function	The Center-Based Teacher is responsible for supporting the comprehensive development of students with diverse learning needs, including personal, social/behavioral, adaptive, language, motor, and intellectual growth. This center-based classroom provides specialized programming for students with more significant needs related to communication, including functional and pragmatic language, behavioral rigidity, sensory processing, and overall academic performance. The teacher will develop and provide specialized instruction to meet the unique needs of students with disabilities; evaluate and assess student progress as related to Individualized Educational Program (IEP) goals and will work with administration to support students and the mission and vision of USD 232.
Supervision	Principal or Designee, Coordinators of Special Education
Benefits	<ul style="list-style-type: none"> Salary; according to the current certified salary schedule Fringe benefits according to the Board of Education
Required Qualifications	<ul style="list-style-type: none"> Must have a current Kansas teaching license with proper endorsement to teach special education low incidence (High Incidence can be considered, but low incidence preferred) Current Certification of Health, including negative TB test Completion of clear, criminal background check
Physical Requirements & Conditions	<ul style="list-style-type: none"> Requires physical exertion to manually move, lift, carry, push, and/or pull heavy objects Ability to work with students with high behavior or medical needs. Requires prolonged sitting or standing. Requires regular attendance and/or presence at the job Occasional stooping, bending and reaching. Perform all job duties effectively Must be able to work in a variety of locations Must occasionally travel to in-district and/or out of district professional activities or events Must be able to work in noisy and crowded environments. Must be able to participate in and receive Emergency Safety Intervention Trainings (such as CPI).

Job Duties

- Provides research-based specialized instruction to address the instructional goals on a student's IEP.
- Monitors and assesses student progress on IEP goals.
- Plan, prepare, and deliver instructional activities that facilitate active learning experiences and in a timely manner
- Maintain a positive classroom environment that is conducive to effective learning
- Completes all required district and state reporting requirements, such as but not limited to, the DLM and State Assessment when appropriate.
- Develops and implements annual IEP for students to include present level of educational performance, special education needs, instructional goals, and special education and related services required to meet those goals.
- Schedules IEP meetings and works collaboratively with buildings teams in delivering all required services within the student's IEP.
- Communicate effectively and timely with students, parents, and staff
- Serve as point of contact for parents
- Actively grow and develop as an educator
- Facilitate the personal, social, and intellectual development of students
- Plan and implement academic instruction for students who exhibit communication, social and behavioral challenges using evidence-based methods (direct instruction and structured teaching) and modified curriculum as well as general education curriculum
- Plan and implement effective lessons based on student IEPs, using time, materials and resources effectively
- Facilitate the initial evaluation and re-evaluation process, including writing reports
- Implement programs and other activities as recommended by support service staff (occupational therapy, physical therapy, speech therapy, etc.)
- Adhere to required program guidelines as defined by the Kansas Plan for Special Education as well as follow department selected curricular and assessments
- Monitor and report on student progress (i.e. progress reports, parent conferences) and make informed, timely data based educational decisions
- Provide leadership in the selection and implementation of developmentally appropriate curriculum and subject matter
- Demonstrate awareness of the needs of students and provide for individual differences
- Set high expectations for student achievement and behavior
- Demonstrate effective interpersonal relationships with others
- Assist general education teachers and paraprofessionals in establishing and maintaining a positive climate for learning through appropriate classroom management
- Consult with parents, teachers, administrators and others concerning the needs of student and special services that are available
- Refer students and their families to appropriate community agencies and services
- Assist teachers in the development and implementation of curriculum modifications and appropriate classroom strategies
- Responsible for managing special education caseload and meeting IEP and evaluation deadlines
- Keep abreast of new information, innovative ideas, and research-based techniques
- Train and supervise paras as assigned

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- Obtain advance approval for all special activities and expenditures
 - Regular attendance for the position
 - Update and complete all necessary reports
 - Demonstrate professionalism
 - Demonstrates collaboration
 - Maintain appropriate licensure from KSDE
 - Maintain confidentiality as outlined by FERPA and HIPAA
 - Support and follow the mission, vision, and policies of USD 232
 - Other duties as assigned