



JOB DESCRIPTION

POSITION: Special Education Certified Instructor

REPORT TO: Principal

EMPLOYER: Mattawan Consolidated School

JOB SUMMARY:

To plan, organize and implement an appropriate instructional program in an elementary or secondary learning environment that guides and encourages students to develop and fulfill their academic potential.

QUALIFICATIONS:

- B.A/B.S degree in teaching from an accredited institution or related field teaching
- Valid Michigan Teaching certification in appropriate subject area.

RESPONSIBILITIES::

- Plan, prepare, and deliver lesson plans and instructional materials that facilitate active learning.
- Develops schemes of work, lesson plans, and tests that are in accordance with established procedures.
- Instruct and monitor students in the use of learning materials and equipment.
- Use relevant technology to support and differentiate instruction.
- Manage student behavior in the classroom by establishing and enforcing rules and procedures.
- Maintain discipline in accordance with the rules and disciplinary systems of the school.
- Provide appropriate feedback on work.
- Encourage and monitor the progress of individual students and use information to adjust teaching strategies.
- Maintain accurate and complete records of students' progress and development.
- Update all necessary records accurately and completely as required by laws, district policies, and school regulations.
- Prepare required reports on students and activities.
- Participate in department, school, district, and parent meetings.
- Communicate necessary information regularly to students, colleagues, and parents regarding student progress and student needs.
- Establish and communicate clear objectives for all learning activities.
- Prepare classroom for class activities.
- Provide a variety of learning materials and resources for use in educational activities.
- Observe and evaluate students' performance and development.
- Assign and grade class work, homework, tests, and assignments.
- Provides research-based specialized instruction to address the instructional goals and objectives contained within each student's IEP.
- Assesses student progress and determines the need for additional reinforcement or adjustments to instructional techniques.
- Employs various teaching techniques, methods, and principles of learning to enable students to meet their IEP goals.

- Develops and implements annual Individualized Educational Program (IEP) plans for students to include: present levels of educational performance, special education needs, instructional goals and objectives, and the special education and related services required to meet those goals.
- Schedules team meetings and works cooperatively with child study team members and others in developing instructional goals and strategies.
- Coordinates the delivery of special education services in each student's IEP.
- Completes all district and state reporting requirements.
- Demonstrate preparation and skill in working with students from diverse cultural, economic, and ability backgrounds.
- Encourage parent and community involvement, obtain information for parents when requested, promptly return phone calls, and answer emails.
- Participate in appropriate professional activities.
- Participate in extracurricular activities such as social activities, sporting activities, clubs, and student organizations as directed.
- Other duties as assigned.
- Ability to establish and maintain cooperative and effective working relationships with others.
- Ability to communicate effectively orally and in writing.
- Must have the ability and proven ability to report to work on a regular and punctual basis.
- Perform all other related work delegated or required to accomplish the objectives of the total school program.
- Knowledge and implementation of relevant technology.
- Meet professional teacher education requirements of school, district, and state.
- Knowledge of special education law and procedures
- Knowledge of a range of disabilities and instructional strategies and supports to meet students individual needs

PHYSICAL REQUIREMENTS:

Regularly required to sit, stand, walk, talk, hear, operate a computer, hand-held learning devices and other office equipment, reach with hands and arms, and must occasionally lift and/or move up to 10 pounds.

SAFETY AND HEALTH:

Knowledge of universal hygiene precautions.

EQUIPMENT/MATERIAL HANDLED:

Must know how to properly operate or be willing to learn to operate all multimedia equipment including current technology.

WORK ENVIRONMENT:

School/Classroom setting

TERMS OF EMPLOYMENT:

Salary and work year per Mattawan Education Association collective bargaining agreement.