



Bangor Public Schools

"Providing Educational Excellence as a Pathway to Success"

Bangor Public Schools Posting November 10, 2025

Posting: Secondary Special Education Teacher

Reports to: Building Principal

Location of work: Bangor Middle School

Starting Date: ASAP

Rate of Pay: Per BEA Contract

Hours to work: Per District School Calendar

Classification: Teacher

All applications should be submitted to: <https://www.applitrack.com/vbc/onlineapp/default.aspx>

Required Qualifications:

- Bachelor's Degree in Education from an accredited college or university
- Valid Michigan Teaching Certificate with appropriate endorsement, qualified to teach in Michigan
- Highly Qualified by ESSA Standards
- High level of communication skills
- Ability to help create positivity and thrive in a professional environment that is one of mutual respect, teamwork, and accountability.
- To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.
- Must pass a criminal background check as required by School Safety Legislation.

Preferred Qualifications:

- Prior teaching/student teaching experience
- Enthusiastic, energetic & highly organized
- Experience with differentiated instruction strategies to benefit all learners and meet the needs of individual students
- Understanding and/or experience with Professional Learning Communities (PLC) training
- Willing to do what it takes!

Professional Duties and Responsibilities:

- Manage a safe, comfortable learning environment.
- Demonstrate consistent, effective management of student behavior.
- Demonstrate professional conduct and exhibit professional growth.

The Board of Education of Bangor Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, height, weight, marital status, or any other legally protected characteristic, in its programs and activities including employment opportunities

801 West Arlington Street, Bangor, Michigan 49013

Phone: (269) 427-6800 | Fax: (269) 427-8274



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- Strong belief that building individual relationships is paramount to learning.
- Believes relentlessly that all children have the capacity to be successful learners.
- Maintain student confidentiality in thorough and secure record-keeping following FERPA, IDEA, and HIPPA guidelines when needed.
- Participate in all meetings as required by the school, district, or laws, to address student need.
- Ability to form and maintain working and professional relationships with district staff and parents.
- Possesses the skill and willingness to ensure that students' social and emotional needs are addressed.
- Developing and implementing individualized programs of instruction to meet the needs of students.
- Participating as an educational team member for the success of all students.
- Uses technology to enhance lessons and stay current with changing trends.
- Must demonstrate the ability to connect with all students and actively engage them in learning.
- Communicates well with a variety of audiences both verbally and in writing.
- Demonstrate professional conduct and exhibit professional growth.
- Other duties as assigned.

ESSENTIAL PHYSICAL AND ENVIRONMENTAL JOB FUNCTIONS: Able to handle the Physical Demands and Environmental Factors related to the position:

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all-inclusive. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential responsibilities and functions of the job. Unless reasonable accommodations can be made, while performing this job, the staff member shall:

- Requires prolonged sitting or standing.
- Requires stooping, kneeling, crawling, bending, turning, and reaching.
- Sit, stand, and walk for required periods of time.
- Speak and hear.
- Use close vision, color vision, peripheral vision, and depth perception, along with the ability to focus vision.
- Reach with hands and arms and use hands and fingers to handle objects and operate computers, and/or controls.
- The employee must lift and/or move 25 to 50 pounds, and may assist, move, or restrain students with greater weight when required to intervene in student safety issues.

ENVIRONMENTAL DEMANDS: The environmental demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all-inclusive.

- Possible exposure to a variety of childhood and adult diseases and illnesses.
- Occasional exposure to a variety of weather conditions.
- Exposure to heated/air-conditioned and ventilated facilities.

Function in a workplace that is usually moderately quiet but that can be noisy at times.

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