

TITLE: TEACHER INSTRUCTIONAL LEADER (GRADE-LEVEL (K-5) / DEPARTMENTAL (6-12/K-12)

JOB QUALIFICATIONS:

- 1. Teacher with a strong record of effective instruction and collaboration (Tenured preferred but not required).
- 2. Deep knowledge of district curriculum and instructional frameworks.
- 3. Strong interpersonal and communication skills.
- 4. Demonstrated ability to lead and support colleagues in professional growth.

REPORTS TO: Building Principal, Content Supervisor, Director of Curriculum, Instruction, and Assessment

JOB GOAL: The Teacher Instructional Leader will serve as a facilitator and instructional leader within

their grade level (K-5) or department (6-8/9-12/K-12), supporting district initiatives, acting as a teacher buddy for staff who are new to the district but not new to teaching, and

assisting/supporting curriculum writing and professional development to enhance

instructional practices and student achievement.

PERFORMANCE RESPONSIBILITIES:

Support Staff:

- Provide guidance, resources, and coaching to new district teachers and early-career educators.
- Model effective instructional practices and classroom management strategies to enhance student learning.
- Assist staff with lesson planning that aligns with district standards, expectations, and the instructional model.

Turn-Key District Initiatives:

- Attend district-level trainings related to curriculum, instruction, and assessment initiatives.
- Turn-key training to grade-level teams (K-5) or departments (6-8/9-12/K-12) in a clear, actionable manner.
- Provide follow-up support to ensure consistent implementation.
- Turn-key information during grade-level/department/faculty meetings

Assist/Support Curriculum Development:

- Collaborate with district leadership on curriculum review and revisions.
- Provide feedback on instructional materials and resources.



• Support the alignment of instructional practices with district and state standards.

Professional Development:

- Facilitate or co-facilitate professional learning with grade-level teams or departments.
- Share best practices and innovative instructional strategies to enhance student learning.
- Support the use of data to inform instructional decisions.

Communication and Collaboration:

- Serve as a liaison between grade-level teams/departments and district administration. May serve on the Education Council.
- Communicate relevant information, initiatives, and updates promptly to team members.
- Foster a collaborative culture that encourages shared leadership.

TERMS OF

EMPLOYMENT: One academic year, renewable annually based on district needs and performance

evaluation.

ANNUAL

EVALUATION: The performance of this job will be evaluated annually following NJ State

law and the provisions of the board's policy on evaluations

ADOPTION: August 2025