

# **Vineland Public Schools**

## **Employment Opportunity**

## ESL Teacher

Elementary Position
Start Date January 2026

Salary: \$62,169 to \$94,367 (based on negotiated VEA contract).

Benefits: Full-time staff are eligible for medical, prescription, and dental. Sick and personal days are included based upon negotiated VEA contract.

Application Deadline: November 14, 2025

## **Position Summary**

The ESL Teacher will provide engaging language learning experiences for assigned students. The educator will design and deliver instruction that supports English language development in listening, speaking, reading, and writing, while also helping students access grade-level content across all subject areas. The ESL Teacher will support students in developing the skills, attitudes, and knowledge necessary to meet the New Jersey Student Learning Standards through the implementation of approved curricula, district initiatives, and school directives.

### Qualifications

- NJ Teacher of English as a Second Language certification
- Strong classroom management and communication skills
- Ability to design engaging, student-centered instruction
- Commitment to fostering an inclusive and culturally responsive learning environment

#### Who We Are

Vineland Public Schools serves nearly 11,000 students across 16 schools in the heart of South Jersey. We are committed to fostering a culture of Empathy, Adaptability, Perseverance, Responsibility, Communication, and Critical Thinking—the core attributes of our Portrait of a Graduate. Join a team dedicated to innovation, equity, and excellence.

### **How to Apply**

Submit your application on Frontline

#### Contact:

Vineland Public Schools – Human Resources Department

**\$** 856-794-6700, ext. 2104

Vineland Public Schools is an equal opportunity employer. We are committed to a work environment free from discrimination and harassment, embracing the diversity of all applicants regardless of race, color, religion, sex, national origin, disability, or sexual orientation.