

WARREN TOWNSHIP SCHOOLS

DRAFT

Social Emotional Learning Specialist

Reports to: TBD

Please note that this position will require fluid movement across general education and special education settings.

Overview:

This unique position is designed for a self-starting educator with a diversity of experiences in and out of the school setting. The ideal candidate will have experience teaching adults through professional learning opportunities or in higher education. Demonstrated experience implementing change and supporting students, educators, and parents through that change will set a strong candidate apart. A relentless commitment to getting students what they need, when they need it - even when that commitment requires going over, under, and around barriers in the school district and wider community - is essential.

This is the ideal job for the educator who always wished academics and social-emotional wellness could be more closely aligned, wants districtwide leadership experiences without straying too far from students, and prefers a 10-month scheduling commitment.

Preferred Qualifications:

Candidates who do not meet these qualifications but believe they have what it takes for this role should apply. Such candidates are strongly encouraged to use their cover letter to explain why they should be considered for an interview.

- New Jersey Certification as a Teacher and/or School Counselor, Student Assistance Counselor, Social Worker, or School Psychologist preferred; will also consider a candidate with an administrator credential
- Five years of successful experience working directly with children in grades PK-8
- Advanced training in the area of social-emotional learning, crisis response, and/or child advocacy
- Knowledge of school- and community-based resources that address the needs of the whole child - academic, social, emotional, and beyond
- Ability to demonstrate, model, and coach effective research-based intervention strategies
- Knowledge of CASEL competencies and Whole Child approach to education
- Ability to work between and among employees of different job types and levels, students, parents, and community agencies
- Ability to manage multiple projects and tasks at one time
- Successful direct experience with children exhibiting social, emotional, and behavioral challenges
- Capable of responding simultaneously to a variety of requests from families, staff, and administration

Supervises: N/A (this is a non-supervisory position)

Basic Functions: Provide training and support to staff members on how to best meet the social-emotional needs of students; Act as a liaison between the district, families, and community-based resources; and Support the provision of counseling services to high-needs students in crisis.

Performance Responsibilities - include, but are not limited to:

Provide training and support to staff members on how to best meet the social-emotional needs of students (Approximately 65%)

- Assist in grade level and/or faculty meeting professional development.
- Assist staff members in planning interventions.
- Collaborate with classroom teachers, paraprofessionals, and child study team members to achieve specific professional development goals.
- Coordinate social emotional learning consistency among buildings.
- Facilitate data analysis to support data-driven decision-making.
- Identify issues or needs and share observations with the Director of Special Services, Supervisor of Special Education, Curriculum Director, and/or Curriculum Supervisor as appropriate.
- Lead staff member study groups to facilitate reflection and change.
- Observe practice and provide constructive feedback in a non-supervisory manner.
- Provide ongoing professional development.
- Serve as a resource for staff members by suggesting strategies, materials, or use of technology to enhance instruction and ongoing assessment.
- Support new staff members.
- Support teachers and administrators in the implementation of social-emotional learning best practices, both for general education and special education.

Act as a liaison between the district, families, and community-based resources. (Approximately 25%)

- Identify community resources that support the school, district, and family needs.
- Facilitate the connection of families with community resources.
- Participate in district-wide crisis team activities.
- Work with appropriate school and district personnel to maintain portions of school and district websites related to SEL programming.

Support direct counseling services for high-needs students in crisis. (Approximately 10%)

- Coordinate counseling services with school counselors and child study team members.
- Support school counselors and other mental health professionals in the provision of counseling services for high-needs students in crisis.
- Support teachers, principals, and other school staff during emergent student crisis situations.

- Carry out other duties as assigned by the direct supervisor or Superintendent of Schools.

Hours / Work Year:

This position will follow the contractual work year stipulations of the Warren Township Education Association. It is intended to be a 10-month job (186 work days). There will very likely be additional compensation for several summer work days as well. Periodic after-hours work will be expected for the delivery of professional learning. This work time will be offset with release time on other days and/or additional compensation.

Salary:

Salary is commensurate with experience and certifications.

If the successful candidate is in a Warren Township Education Association recognized job classification, the WTEA contract will prevail. The 2022-2023 salary guide for WTEA certificated staff members with 5+ years of experience starts at \$65,008 and ends at \$106,223.

If the successful candidate is not in a Warren Township Education Association recognized job classification, individual contractual terms will be developed that generally follow the WTEA contract provisions.

Employment will be dependent on the successful completion of a criminal background check as mandated by N.J.S.A. 18A:6-7.1. Additionally, and in compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the United States and to complete the required employment eligibility verification form upon hire. Permanent teaching staff members are further required to meet the citizenship standards set forth in N.J.S.A. 18A:26-1.

Adopted: **Draft - Anticipated Adoption July 18, 2022**