



THE METROPOLITAN SCHOOL DISTRICT OF
WARREN TOWNSHIP

Physical Therapist Job Description

JOB TITLE: Physical Therapist

FLSA CLASSIFICATION: Exempt (Professional), salaried employee

WORK DAYS: 184 days (same number of days teachers work; does not include holidays)

STANDARD HOURS PER DAY: 7 hours per day

SALARY SCHEDULE & BENEFITS: The Physical Therapist is paid 103% of the salary on the “Teachers” salary schedule (based on education and years of experience), and is eligible for benefits on the “Support Staff” benefits schedule.

REPORTS TO: A Physical Therapist is supervised by an Assistant Director of Exceptional Learners.

SUPERVISES: A Physical Therapist does not directly supervise any other employee(s).

GENERAL SUMMARY OF DUTIES:

The Physical Therapist provides therapy in the school setting that promotes student learning and participation. In order to respond to the individual needs and abilities of students, the Physical Therapist must work closely with staff at various schools.

ESSENTIAL FUNCTIONS:

1. Assess, screen, and evaluate students and effectively share results with parents and educational staff, and participate in the eligibility determination process in accordance with state and school division requirements and best practice;
2. Comply with all Medicaid requirements for school-based claiming, including obtaining written Medicaid consent from parents of all students served and timely filing of claims that meet Medicaid standards;
3. Demonstrate knowledge of child growth and development and individual student needs by providing relevant therapy according to the IEP;
4. Provide consultative services for school staff by sharing and demonstrating specific techniques and working with school teams to facilitate relevant and consistent interventions for targeted students;
5. Maintain records and information concerning individual students in the prescribed confidential manner and using the records and information only for the purposes for which they are maintained according to FERPA guidelines;
6. Provide direct and consultative services related to student need for school participation;
7. Provide specialized physical therapy techniques through individual and/or group sessions designed to meet the educational needs of the students;
8. Participate on evaluation teams for students as appropriate;
9. Communicate and collaborate with parents and the school community for the purpose of fostering individual student success and growth while engaging the families in the therapy program;
10. Provide parents with suggestions for techniques to use at home to help students;
11. Support and guide transportation decisions for students by determining the best way to transport them safely;
12. Maintain and inventory materials and supplies needed for therapy;
13. Communicate, as necessary, with physicians regarding student needs;
14. Establish and maintain cooperative professional relationships with administrative and school staff;

15. Participate in various meetings for the purpose of addressing student goals and needs, and to meet laws and policies;
16. Maintain and submit information/records including student progress for all students;
17. Maintain consistent attendance and conform to regular work hours specified under contract;
18. Implement and comply with District policies and procedures;
19. Supervise clinical practicums and clinical fellowships, if necessary;
20. Participate in and facilitate instruction through teletherapy, as required by the district, and meet the needs of all students.

NON-ESSENTIAL FUNCTIONS:

1. Perform related duties as assigned by the administration in accordance with school district policies and procedures.

SKILLS AND PROFICIENCIES:

1. Excludes positivity and proactive/solutions-oriented approach to problem-solving.
2. Working knowledge of Article 7 and Indiana law.
3. Ability to produce, analyze, interpret and summarize data.
4. Ability to interpret policy and procedures.
5. Must possess excellent interpersonal skills.
6. Must possess strong writing and verbal communication/presentation skills.
7. Ability to interact positively with parents, students, staff, and administrators.

REQUIREMENTS:

1. **EDUCATION/TRAINING:** Minimally, a Bachelor's Degree in physical therapy is required, Master's is preferred. Previous experience in schools is strongly desired.
2. **EXPERIENCE:** School-based physical therapy experience is preferred, as is working children with a wide range of disabilities, from mild or moderate to severe and/or multiple disorders.
3. **CERTIFICATIONS &/OR LICENSES:** Current and valid licensure to practice physical therapy in the state of Indiana.
4. **OTHER:** Ability to perform the essential functions, meet the performance aptitudes, and fulfill the physical/sensory/environmental requirements of the job (with or without reasonable accommodations) is required.

Physical Requirements: Tasks involve the ability to exert very heavy physical effort in very heavy work, typically involving some combination of climbing and balancing, stooping, kneeling, crouching, and crawling and the lifting, carrying, pushing, and/or pulling of heavy objects and materials (up to 100 pounds) and occasionally heavier items (100 pounds or over).

Sensory Requirements: Most tasks require visual perception and discrimination. Some tasks require oral communications ability. Some tasks require the ability to perceive and discriminate sounds.

Environmental Factors: Tasks are regularly performed without exposure to adverse environmental conditions, such as dirt, dust, pollen, odors, wetness, humidity, rain, fumes, temperature and noise extremes, machinery, vibrations, electric currents, traffic hazards, animals/wildlife, toxic/poisonous agents, violence, disease, or pathogenic substances.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluations of Professional Personnel.

Approved by: _____ Date: _____

Reviewed and agreed to by: _____ Date: _____

The Metropolitan School District of Warren Township does not discriminate on the basis of the Protected Classes of race, color, national origin, sex (including transgender status, sexual orientation and gender identity), disability, age, military status, ancestry, or genetic information which are classes protected by Federal and/or State law (collectively, "Protected Classes") occurring in the Corporation's employment opportunities, programs and/or activities, or, if initially occurring off Corporation grounds or outside the Corporation's employment opportunities, programs and activities, affecting the Corporation environment.