TO:                          All District Staff  
FROM:                      Alison Villanueva, Ph.D.  
                          Superintendent of Schools  
RE:                         ANNOUNCEMENT OF VACANCY  
DATE:                       October 6, 2022  

LTS Elementary School Teacher

Position Title: Kindergarten Teacher-Long Term Substitute  
Location: John Trumbull Elementary School  
Position Reports To: Principal of John Trumbull Elementary School  
Job ID: #1655  
Internal Close Date: Until filled  
External Close Date: Until filled  
Anticipated Start Date: November 23, 2022 - March 31, 2023

Required Certifications & Qualifications

Current State of Connecticut Teaching Certificate: #113; #112; #001; #002; #003; #013; #008

Essential Skills, Knowledge Performance Abilities

- Experience teaching students in primary grades  
- Ability to develop early literacy and numeracy skills  
- Working knowledge of the SRBI Process  
- Capacity to utilize multiple resources and instructional practices to appropriately differentiate instruction and enable all children to access the curriculum

Essential Performance Responsibilities

Watertown Public Schools is seeking a motivated and dynamic individual able to effectively teach all fundamental subjects to elementary aged students by creating a well-rounded instructional program that promotes curiosity, perseverance, critical thinking and academic risk-taking. The candidate must demonstrate the ability to:

- Establish positive relationships with students, parents and staff  
- Complete daily assignments and all job related responsibilities with care, accuracy and in a timely fashion  
- Create a student-centered classroom which ensures that every child is achieving and moving towards realizing his/her potential through shared decision-making  
- Cultivate trusting and collaborative relationships with students, parents and colleagues
● Establish high behavioral and academic expectations for students and address needs with fairness and consistency
● Foster an environment where students proactively demonstrate positive social interactions, academic risk-taking and conflict-resolution skills
● Use knowledge of student development, the adopted curriculum/program, the learning progressions of the Common Core State Standards and multiple student data sets to drive instructional decisions to address whole group, small group and individual strengths and areas of need
● Develop engaging and dynamic lesson plans with multiple student entry points to ensure high levels of engagement and learning for all students
● Maintain and actively utilize records of student progress to differentiate instruction and provide actionable feedback to students
● Use ongoing self-evaluation and reflection to identify areas for improvement, and take action to improve professional practice
● Effectively collaborate with colleagues to design and implement effective instructional practices

Terms of Employment

Based on the working agreement between the Watertown Board of Education and the Watertown Education Association

Additional Duties

Perform all other duties that may be assigned by the Building Administrator

All application materials must be submitted online, through Applitrack; should you have any difficulty in submitting your online application please contact (860)945-4814.

*District reserves the right to close the posting if a suitable candidate is found prior to the external closing date.