



**Board of Education**  
61 ECHO LAKE ROAD  
WATERTOWN, CONNECTICUT 06795  
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**TO:** All District Staff

**FROM:** Lisa Fekete  
Acting Superintendent of Schools

**RE:** ANNOUNCEMENT OF VACANCY

**DATE:** October 17, 2025

### Special Education Teacher

**Position Title:** Special Education Teacher - Grades 3-5 ASD Program - New Horizons

**Location:** Judson Elementary School

**Position Reports To:** Interim Director of Special Education and Pupil Personnel Services,  
Director of Curriculum and Instruction for General and Special Education  
and Building Administrator

**Job ID:** #2410

**Internal Close Date:** October 24, 2025

**External Close Date:** November 7, 2025

**Anticipated Start Date:** ASAP

### Required Certifications & Qualifications

- Current State of Connecticut Teaching Certificate #065, #165

### General Scope of Function

The District Special Education Teacher provides specialized instruction and support to students with disabilities across multiple schools within the district. This role ensures that students receive appropriate educational services in accordance with their Individualized Education Programs (IEPs) and Connecticut State Department of Education (CSDE) regulations.

### Key Responsibilities

- Works to create a positive classroom and school culture
- Provides academic, social and emotional education and supports through the preparation and implementation of engaging, interactive lessons designed to ensure all students reach their potential
- Case manages the development and implementation of IEPs for assigned students
- Assists teaching staff in implementing students IEPs and behavior management plans
- Conducts diagnostic evaluations of students for the purpose of identifying learning issues and/or social-behavioral needs in order to recommend courses of action to maximize learning as needed during the duration of the position
- Observes, collects data, and evaluates students' progress toward achieving IEP goals and objectives
- Prepares/shares reports on students' performance

- Encourages parental involvement in students' education and ensures effective communication with students and parents
- Implements effective behavioral strategies and techniques as needed
- Provides differentiated and integrated instruction for all academic content areas
- Works with all staff to modify and accommodate for students with special needs to facilitate their access to classroom instruction, activities, field trips, recreational opportunities, etc.
- Directs, schedules and assists in training paraprofessional staff to support students' learning
- Creates and coordinates student schedules with behavior technicians, paraeducators, related services providers and general educators
- Effectively works with a team of professionals in coordinating appropriate services
- Engages in continued growth through professional learning focused on best practices in successful programming for students with Autism or other developmental disabilities
- Implements evidence-based strategies that are effective in working with students with Autism or other developmental disabilities

#### **Additional Duties**

- This position reports to the Interim Director of Special Education and Pupil Personnel Services
- Perform all other duties that may be assigned by the Interim Director of Special Education and Pupil Personnel Services, Interim Director of Curriculum and Instruction for General and Special Education, and/or the Building Administrator

#### **Terms of Employment**

- 188 days
- Based on the working agreement between the Watertown Board of Education and the Watertown Education Association

#### **Work Schedule**

- Monday - Friday, 8:25am-3:35pm

All application materials must be submitted online, through Applitrack; should you have any difficulty in submitting your online application please contact (860)945-4813.

\*District reserves the right to close the posting if a suitable candidate is found prior to the external closing date.