



**Board of Education**  
61 ECHO LAKE ROAD  
WATERTOWN, CONNECTICUT 06795  
Telephone: (860) 945-4800  
FAX: (860) 945-6990



**TO:** All District Staff

**FROM:** Lisa Fekete  
Superintendent of Schools

**RE:** ANNOUNCEMENT OF VACANCY (REPOST)

**DATE:** November 3, 2025

### Special Education Pre-K Teacher

**Position Title:** Special Education Pre-K Teacher (Repost)

**Location:** John Trumbull Primary School

**Position Reports To:** Interim Director of Special Education and Pupil Personnel Services,  
Director of Curriculum and Instruction for General and Special Education  
and Building Administrator

**Job ID:** #2433

**Internal Close Date:** November 10, 2025

**External Close Date:** November 24, 2025

**Anticipated Start Date:** ASAP

### Required Certifications & Qualifications

Current State of Connecticut Teaching Certificate: #113; #112; #165

### Essential Skills, Knowledge Performance Abilities

- Experience teaching students with special needs at the preschool level
- Ability to foster:
  - A life-long natural curiosity for learning
  - Active learning through play based exploration with a balance of child-initiated and teacher selected experiences
  - Language development and pre-literacy experiences
  - Social-emotional competence
  - A confident transition to kindergarten
  - A partnership with parents and community

### Key Responsibilities

Watertown Public Schools is seeking a motivated and dynamic individual able to effectively teach an inclusive early childhood education program that provides developmentally appropriate programming for students identified for special education and for children who are typically developing; with an approximate 50/50 ratio.

- Complete daily assignments and all job related responsibilities with care, accuracy and in a timely fashion

- Create a student-centered classroom which ensures that every child is achieving and moving towards realizing his/her potential
- Case manages the development and implementation of IEPs for students
- Cultivate trusting and collaborative relationships with students, parents and colleagues
- Foster an environment where students proactively demonstrate positive social interactions
- Develop engaging and dynamic lesson plans with multiple student entry points to ensure high levels of engagement and learning for all students
- Maintain and actively utilize records of student progress to differentiate instruction and provide actionable feedback to students
- Use ongoing self-evaluation and reflection to identify areas for improvement, and take action to improve professional practice
- Directs, schedules and assists in training paraprofessional staff to support students' learning
- Effectively collaborate with colleagues to design and implement effective instructional practices

#### **Terms of Employment**

- 188 days
- Based on the working agreement between the Watertown Board of Education and the Watertown Education Association

#### **Work Schedule**

Monday - Friday 8:30am - 3:40pm

All application materials must be submitted online, through Applitrack; should you have any difficulty in submitting your online application please contact (860)945-4813.

\*District reserves the right to close the posting if a suitable candidate is found prior to the external closing date.