



Board of Education
 61 ECHO LAKE ROAD
 WATERTOWN, CONNECTICUT 06795
 Telephone: (860) 945-4800
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TO: All District Staff

FROM: Lisa Fekete
 Acting Superintendent of Schools

RE: ANNOUNCEMENT OF VACANCY

DATE: April 24, 2026

Special Education Pre-K Teacher, Just Friends

Position Title: Special Education Pre-K Teacher, Just Friends

Location: John Trumbull Primary School

Position Reports To: Interim Director of Special Education and Pupil Personnel Services,
 Director of Curriculum and Instruction for General and Special Education
 and Building Administrator

Job ID: #2546

Internal Close Date: May 1, 2026

External Close Date: May 15, 2026

Anticipated Start Date: Upon Completion of Onboarding; Contractual year begins July 1; First day
 of school year is August 20, 2026

Required Certifications & Qualifications

Current State of Connecticut Teaching Certificate: #113; #112; #165

Essential Skills, Knowledge Performance Abilities

- Experience teaching students with special needs at the preschool level
- Ability to foster:
 - A life-long natural curiosity for learning
 - Active learning through play based exploration with a balance of child-initiated and teacher selected experiences
 - Language development and pre-literacy experiences
 - Social-emotional competence
 - A confident transition to kindergarten
 - A partnership with parents and community

Key Responsibilities

Watertown Public Schools is seeking a motivated and dynamic individual able to effectively teach an inclusive early childhood education program that provides developmentally appropriate programming for students identified for special education and for children who are typically developing; with an approximate 50/50 ratio.

- Complete daily assignments and all job related responsibilities with care, accuracy and in a timely fashion
- Create a student-centered classroom which ensures that every child is achieving and moving towards realizing his/her potential
- Case manages the development and implementation of IEPs for students
- Cultivate trusting and collaborative relationships with students, parents and colleagues
- Foster an environment where students proactively demonstrate positive social interactions
- Develop engaging and dynamic lesson plans with multiple student entry points to ensure high levels of engagement and learning for all students
- Maintain and actively utilize records of student progress to differentiate instruction and provide actionable feedback to students
- Use ongoing self-evaluation and reflection to identify areas for improvement, and take action to improve professional practice
- Directs, schedules and assists in training paraprofessional staff to support students' learning
- Effectively collaborate with colleagues to design and implement effective instructional practices

Terms of Employment

- 188 days
- Based on the working agreement between the Watertown Board of Education and the Watertown Education Association

Work Schedule

Monday - Friday 8:25am - 3:35pm

All application materials must be submitted online, through Applitrack; should you have any difficulty in submitting your online application please contact (860)945-4813.

*District reserves the right to close the posting if a suitable candidate is found prior to the external closing date.