



Board of Education
 61 ECHO LAKE ROAD
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TO: All District Staff
FROM: Lisa M. Fekete
 Acting Superintendent of Schools
RE: ANNOUNCEMENT OF VACANCY
DATE: April 29, 2026

Special Education Teacher, Multiple Vacancies (Anticipated)

Position Title: Special Education Teacher - Elementary- Multiple Vacancies (Anticipated)
Location: Elementary Schools
Position Reports To: Interim Director of Special Education and Pupil Personnel Services,
 Director of Curriculum and Instruction for General and Special Education
 and Building Administrator
Job ID: #2555
Internal Close Date: May 6, 2026
External Close Date: May 20, 2026
Anticipated Start Date: Upon Completion of Onboarding; Contractual year begins July 1; First day
 of school year for Special Education Teachers is August 20, 2026

Required Certifications & Qualifications

Current State of Connecticut Teaching Certificate #165

Preferred Qualifications

Experience working with students with special needs in elementary grade levels

Essential Skills, Knowledge Performance Abilities

- Works to create a positive classroom and school culture
- Provides academic, social, emotional, and behavioral supports through the preparation and implementation of engaging, interactive lessons designed to ensure all students have access to and continue to make progress in the general education curriculum
- Serves as case manager to assigned students, including the development and implementation of Individualized Education Programs (IEPs) based on student’s present levels of performance
- Collaborates with and assists general education teaching staff in implementing students IEPs and the development and implementation of behavior intervention plans
- Conducts comprehensive diagnostic academic evaluations of students for the purpose of identifying learning issues and/or social-behavioral needs in order to recommend courses of action that maximize learning in multiple learning environments
- Observes, collects data, and evaluates students’ progress toward achieving IEP goals and objectives

- Prepares and shares reports on students' performance at Planning and Placement Team meetings and other informal parent meetings.
- Encourages parental involvement in students' education and ensures effective communication with students and parents
- Implements effective behavioral strategies and techniques based on student needs
- Provides meaningful and differentiated instruction for all academic content areas
- Works with all staff to modify and accommodate for students with special needs to facilitate their access to classroom instruction, activities, field trips, recreational opportunities, etc.
- Plans for and oversees paraeducator day to day interactions with students
- Directs, schedules and assists in training paraprofessional staff to support student learning

Additional Duties

Perform all other duties that may be assigned by the Director of Curriculum and Instruction for General and Special Education and the Interim Director of Special Education and Pupil Personnel Services and the Building Administrator

Terms of Employment

Based on the working agreement between the Watertown Board of Education and the Watertown Education Association

All application materials must be submitted online, through Applitrack; should you have any difficulty in submitting your online application please contact (860)945-4813.

*District reserves the right to close the posting if a suitable candidate is found prior to the external closing date.