Special Education Behavior Support Teacher Assistant
Position Description

Position Title: Special Education Behavior Support/Teacher Assistant

Reports To: School Administrator

NATURE OF WORK

• The Teacher Assistant assists the teacher in implementing each child’s Individual Education Program goals and objectives. Assist in planning and preparing the learning environment, setting up centers, conduct learning exercises with small groups of students, and preparing needed materials and supplies. Assist students, as assigned by Principal, with personal care needs (feeding, toileting, etc.) and medical procedures for which trained. Supports may also include, but not limited to, face to face instruction, walks in designated school areas, talks in helping to verbally deescalate and working with Special Education Teacher in the implementation of social skills lessons.

• Provide direct in-class and out of class support to assigned student(s). Supports may include but not limited to face to face talks, walks in designated school areas and talks in helping to verbally deescalate student(s).

• Document interaction with student(s), gather behavior charts, observational data from school staff.

• Effectively communicate with teachers, school administrator and Behavior Support Teachers for identified students with disabilities exhibiting intense behavior needs

• Document all behavior supports provided to identified students with intense behavior challenges, issues/concerns, teacher contacts and therapeutic interventions.

• Work 1:1 or in small group with students with identified students with disabilities on improving behaviors and academic development in the school setting.

• Implement behavior intervention plan strategies and document effectiveness of strategies

• Provide and/or assist with social skills instruction.

• Implement verbal de-escalation strategies, problem solve with staff, and work with student(s) to return to the general education setting.

• Consult daily with teacher/program specialist to discuss needs of student(s).

• Maintain log of students who receive services

• Duties as assigned by Director of Exceptional Children’s Program or Coordinator of Special Programs