JOB TITLE       Teacher
CLASSIFICATION   Certified
IMMEDIATE SUPERVISOR       Principal or Designee

JOB SUMMARY
Responsible for providing a personalized learning environment that supports each student in achieving to his/her potential. Fulfills professional responsibilities and engages in professional growth.

QUALIFICATIONS
(Skills, Knowledge, Abilities, Education, Certification/Licensure, Experience, Equipment)
A. Skills, Knowledge and Abilities
   1. Ability to provide instruction to effectively meet the needs of students.
   2. Knowledge of effective teaching practices (best practice).
   3. Knowledge of the developmental characteristics of students at the designated level.
   4. Skill in written and oral communication.
   5. Ability to effectively use technology for instruction, communication, and data management.
   6. Ability to implement federal, state and district goals with students.
   7. Ability to relate effectively with students, staff, parents and community.
   8. Knowledge of Iowa Teaching Standards.
10. Knowledge of federal (NCLB), State of Iowa, and Department of Education regulations.
B. Education
   An earned bachelor’s degree in Education or Board of Educational Examiners approved alternative.
C. Certification/Licensure
   Appropriate Board of Educational Examiners licensure.

SUPERVISION OF OTHERS
Classroom volunteers.
ESSENTIAL JOB FUNCTIONS
1. Demonstrates effective implementation of the eight Iowa Teaching Standards and 42 criteria.
3. Perform all trainings as required.
4. Performs other duties as assigned.

PHYSICAL REQUIREMENTS
1. Mobility as needed to visit classrooms within the building.
2. Ability to drive a car or to provide own transportation.

WORKING CONDITIONS
1. Housed in assigned buildings.
2. Occasional meetings outside the school day.

TERMS OF EMPLOYMENT
1. Per Board Policies and WDMEA Bargaining Agreement.

Adopted Date March 1, 1994                Revised Date December 2017

The West Des Moines Community School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status, sexual orientation, gender identity, genetic information, and socioeconomic status in its educational programs and its employment practices.