Tyler County Schools
P.O. Box 25
Middlebourne, WV 26149

Posting Reference # 76179

ATTENTION: PROFESSIONAL PERSONNEL

NOTICE OF VACANCY

POSITION: **Itinerant Multi Categorical Special Education Teacher including Gifted Education**

POSTING DATE: **November 2, 2026**

DEADLINE FOR APPLICATION: **November 16, 2026 at 11:59 p.m.**

LOCATION: A.I. Boreman and Sistersville Elementary Schools

QUALIFICATIONS: Valid WV teaching Certificate endorsed for Learning Disabilities (LD), Mentally Impaired (Mild/Moderate), or Mental Retardation, and Behavior Disorders (BD) with Certification in Gifted Education. Candidates lacking certification in Gifted Education can be employed under an out-of-field authorization initially, but must make adequate progress annually toward full certification and will be assisted through priority tuition reimbursement.

RESPONSIBILITIES: See attached job description

TERMS OF EMPLOYMENT: **E**mployment contract prorated for the remainder of the 2026-2027 school year

SALARY: Per Tyler County's School Salary Schedule

BENEFITS:

- Free Optical Insurance
- Worker's Compensation
- Life Insurance
- Sick Leave Bank
- Unused Leave Compensation
- Health Reimbursement Account
- Social Security
- Health Insurance
- Liability Insurance
- Tax Sheltered Annuity
- Free Dental Insurance
- Retirement
- Paid Sick Leave

Unemployment Compensation

PROCEDURES TO APPLY FOR CERTIFIED PROFESSIONAL POSITIONS:

Documents and certifications required to be submitted by the Deadline for Application shown on this posting are:

- Complete application and supplemental documents as provided and requested by the Tyler County School District in their application packet.
- Applications are available online; however, a complete packet will be mailed at the applicant's request.
- Documents to be provided by the deadline stated in the posting for consideration for employment are:

1. A Bid Form for Professional Vacancies
2. The four-page application
3. A "Disclosure of Background Information" form
4. A current résumé
5. Copies of unofficial transcripts from each institution where you completed coursework. Note: Official transcripts will be required when an offer of employment is accepted.
6. A valid West Virginia Teaching License or current Out-of-State
7. Copies of observations and evaluations for the most recent two-year cycle. Teachers without experience should submit observations and evaluations made during student teaching.
8. Three (3) letters of reference provided using the form in the application packet and provided online.
9. Copies of Praxis scores, if applicable.

Candidates will be evaluated using the following criteria:

- Appropriate certification, licensure, or both as listed on the job posting;
- The amount of teaching experience in the required certification area;
- The amount of course work, degree level or both in the relevant field and degree level generally;
- Academic achievement as measured by a verified GPA;
- Certification by the Nation Board for Professional Teaching Standards;
- Specialized training relevant to the performance of the duties of the job;
- Past evaluations of the applicant's performance in the teaching profession;
- Seniority in Tyler County;
- Other measures or indicators upon which the relative qualifications of the applicant may fairly be judged.

DIRECTIONS TO APPLY THROUGH OUR DISTRICT WEBSITE:

1. Go to http://www.tylercountypublicschools.com
2. Go to Employment
3. Find the position you are interested in and click the red apply button.
4. All Tyler County positions are posted and applied for on Frontline

Note: Only those candidates who have submitted all documents and applicable certifications as listed above by the deadline for application will be considered for an interview. Documentation may be submitted by U. S. Mail, by e-mail to patricia.feldmeier@k12.wv.us or by fax at 1-304-758-4566, Attention: Tricia Feldmeier.

EQUAL EMPLOYMENT OPPORTUNITY: Equal employment opportunity will be granted to all persons regardless of race, religion, color, sex, national origin or handicapping conditions and no discrimination based upon such factors will be made in the salary, demotion, transfer, or termination of any employee.

JOB DESCRIPTION

CLASSROOM TEACHER / SPECIAL EDUCATION TEACHER

RESPONSIBLE TO: Building Principal(s)

PERFORMANCE RESPONSIBILITIES:

1. Implements a program of study in accordance with the state and county's adopted Content Standards and Objectives as specified in the IEP.

2. Fosters a classroom climate conducive to learning.

3. Utilizes instructional management system models that increase student learning and functioning.

4. Monitors student progress towards mastery of Content Standards, Objectives, and annual goals as specified in the IEP and the West Virginia Content Standards.

5. Demonstrates behavior that reflects established professional responsibilities as delineated in Tyler County Policy GC: Teacher Code of Conduct.

6. Bases instruction on adopted curricula for the school and modifies curriculum when necessary.

7. Demonstrates accurate and current knowledge in subject field.

8. Develops appropriate goals and objectives and utilizes appropriate instructional strategies.

9. Follows established school discipline procedures that include the West Virginia Student Code of Conduct and West Virginia Board of Education Policy 2419.

10. Establishes procedures and rules that enhance learning.

11. Encourages students' attendance.

12. Sets high positive expectations for student performance.

13. Treats students in a fair and equitable manner.

14. Organizes strategies for teaching to maximize the use of allocated instructional time to increase student learning.

15. Gathers, stores, and monitors data related to student learning and behavior for use in assessing progress toward achieving the instructional objectives and annual IEP goals as appropriate.

16. Communicates effectively with students, parents, educational personnel, and others.

17. Integrates the use of technology into learning objectives across the curriculum.

18. Assists with the toileting and other personal care needs of students as necessary.

19. Performs other reasonable duties assigned by the building principal and Director of Special Education.

EVALUATION: Performance will be evaluated by the building Principal(s) in accordance with state Board Policy 5310: Administrative Procedures for Personnel Evaluation.