

YAZOO COUNTY SCHOOL DISTRICT

JOB DESCRIPTION

POSITION TITLE: Speech Language Pathologist

TITLE OF SUPERVISOR: Director of Special Education

SUPERVISES: N/A

GENERAL RESPONSIBILITIES: To facilitate reduction, remediation, or elimination of speech and language impairments which interfere with the individual student's ability to benefit from the district's educational program.

SALARY: Salary is reflective of the Yazoo County School District salary schedule.

QUALIFICATIONS:

1. Master's Degree in Communication Disorders/ Speech and Language Pathology
2. Current Mississippi state license for Speech-Language Pathology; Endorsement #215
3. Such alternatives to the above qualifications as the Superintendent may find appropriate and acceptable.

DESCRIPTION OF DUTIES:

1. Organize and conduct identification program of students with potential speech/language difficulties
2. Evaluate speech and language functions
3. Plan the educational program for students who have been identified as speech/language impaired, Speech Impaired, and/or students having related disabilities with communication needs (i.e. Intellectually Disabled, Autistic, etc.)

4. Implement the educational program
5. Comply with State Board Policy Chapter 74; Rule 74.19 and Volumes I, II, III, IV, and V of the Mississippi Department of Education Procedures Manual Standards, and District Policies
 - a. Follow district procedures for screening, pre-intervention and/or referring students needing a speech/language evaluation
 - b. Complete comprehensive and appropriate assessments according to State Board Policy Chapter 74; Rule 74.19 and Volumes I, II, III, IV, and V of the Mississippi Department of Education Procedures Manual Standards and District Guidelines;
 - c. Provide a complete diagnostic summary report including a summary of evaluation information;
 - d. Complete IEP paperwork in a timely manner meeting all timelines as set forth by state board policy;
 - e. Be a team member with the Individualized Education Plan Committee including recommending and planning for program services in compliance with State Standards; and
 - f. When appropriate, make referral for further evaluation
6. Obtain and use diagnostic information:
 - a. Participate in building committee (e.g., TST and/or Student Assistance Teams) in order to provide pre-referral interventions, screening, and/or evaluation referral information;
 - b. Administer appropriate assessments for each area of suspected speech/language impairment;
 - c. Demonstrate understanding and use of the principles of diagnostic evaluation and interpretation; and
 - d. Maintain on-going assessment to verify progress toward established goals
7. Demonstrate program management skills:
 - a. Maintain communication with the building faculty regarding the role of the SLP;
 - b. Maintain a physical environment conducive to learning;
 - c. Develop work schedule(s), which will fit the needs of the students, the school, and the faculty; and

- d. Report to building principal(s) first and then to the YCSD Director of SPED
8. Implement Intervention Program(s)
- a. Develop and maintain the instructional component of the IEP according to the results of the evaluation and on-going assessment of progress;
 - b. Develop long-range goals and specific objectives;
 - c. When warranted and/or needed, complete daily notes for each student in a timely manner;
 - d. Include methods and materials in planning;
 - e. Document student progress, attendance;
 - f. Use a variety of approaches and materials to address the IEP that are compatible with the student's age and interest, and abilities;
 - g. Stay abreast of and implement new instructional strategies;
 - h. When relevant, needed, and warranted attend workshops, in-service training, and PLC's to obtain up-to-date information in the area of speech and language and maintain required certifications and licensure;
 - i. Implement instructional activities in a logical sequence; and
 - j. Provide therapeutic intervention with students to enhance student performance

Additional Duties and Responsibilities:

- 1. Participate in state testing by becoming a test administrator for students with modifications/accommodations when needed.
- 2. Other tasks as may be deemed appropriate and necessary by the immediate supervisor and/or the Superintendent.