Job Title:	STEAM Teacher - Computer Science	Job Category:	
Licensure:	K - 6, 9-12	Location:	K - 5, 9-12
Working Days:	Per Negotiated Agreement	Reports to:	Building Administrators/STEAM Supervisor (District)

General Qualifications

- Favorable BCI/FBI background checks.
- Complies with drug free workplace rules and board policies.
- Excellent communications and organizational skills.
- Demonstrable aptitude and willingness to implement the district-provided resources with fidelity.

Job Specific Qualifications Description

- Prior STEAM/STEM related university/college coursework and instruction experience.
- Ongoing participation in STEAM/STEM specific learning and professional development opportunities.
- The ability to implement STEAM/STEM curriculum models, district pacing guide, and demonstrate best practice.
- Commitment to collaborating with colleagues in effective planning and to support and implement district and state curriculum expectations.
- The ability to ensure a systematic implementation of planned instructional strategies and practices.
- Is a proponent of the district philosophy.
- Obtain/Maintain current CTE validation.
- Completed or willing to obtain a Computer Information Science endorsement.

Job Responsibilities and Duties

Job Objectives: Facilitates the implementation of best instructional practices and STEAM curriculum.

Note: Duties may require traveling to various buildings throughout the district as scheduled.

Responsibilities and Essential Functions:
The following duties are representative of performance expectations. A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.

Specific

- Participates in data driven TBT meetings that lead to growth.
- Collaboratively works with K-12 instructional coaches and administrators.
- Willing to conduct STEM/STEAM professional development for integration purposes.
- Implements the district STEAM/STEM curriculum plan and adheres to pacing.
- Meets, as necessary, with the STEAM Supervisor.

- Share classroom and community events on the YCSD social media platforms.
- Participate in school events, professional development, and extracurricular activities.
- Arrange quarterly STEAM field trips for scholars.
- Participate in district-wide art events and initiatives.
- Schedule guest speakers who reflect the diverse demographics of the YCSD student body to share their experiences and insights in the STEAM world.
- Regularly nurtures relationships with community partners to gain external learning experiences for scholars.
- Regularly plans STEAM/STEM events for scholars to increase their awareness about careers and post-secondary opportunities.
- Intentionally and explicitly strives to prepare scholars for STEAM/STEM careers.

General

- Promotes the proper use and care of school property.
- Creates effective learning experiences.
- Upholds board policies and follows administrative procedures.
- Promotes a favorable image of the school district.
- Encourages community partnerships that enhance district programs and services.
- Maintains high standards and upholds the student conduct code.
- Develops and maintains a positive learning environment.
- Stimulates student interest.
- Helps parents and students understand academic and behavioral objectives.
- Applies various instructional techniques to address individual learning styles.
- Collaborates with other teachers.
- Upholds computer technology acceptable use policies.
- Respects personal privacy. Maintains the confidentiality of privileged information. Evaluates student achievement/performance and assigns grades. Updates Progress Book frequently. Consults with parents as needed (e.g., phone calls, notes, meetings, etc.).
- Takes precautions to ensure staff/student safety.
- Does not leave students unsupervised.
- Monitors student behaviors that may indicate a problem (e.g., profanity, teasing, bullying, distress, etc.). Intervenes and/or reports concerns to an administrator.
- Reports evidence of suspected child abuse as required by law.
- Uses support personnel to address student concerns (e.g., excessive absences, at-risk behavior, mental/physical health, family/peer relations, etc.).
- Participates in professional growth opportunities.
- Accepts personal responsibility for decisions and conduct.
- Strives to develop rapport and serve as a positive role model for others.
- Performs other specific job-related duties as directed by building or district administration.

Abilities Required:

The following characteristics and physical skills are important for the successful performance of assigned duties.

- Demonstrates professionalism and contributes to a positive work environment.

- Organizes tasks and manages time effectively.
- Skillfully manages individual, group, and organizational interactions.
- Effectively uses verbal, nonverbal, writing, and listening skills.
- Averts problem situations and intervenes to resolve conflicts.
- Exhibits consistency, resourcefulness, and resilience.
- Exercises self-control and perseverance when dealing with students.
- Completes paperwork accurately. Verifies and correctly enters data.

Working Conditions:

Exposure to the following situations may range from remote to frequent based on circumstances and factors that may not be predictable.
- Duties may require bending, crouching, kneeling, reaching, and standing.
- Duties may require lifting, carrying, and moving work-related supplies/equipment.
- Duties may require operating and/or riding in a vehicle.
- Duties may require traveling to meetings and work assignments.
- Duties may require prolonged use of a computer keyboard and monitor.
- Duties may require working under time constraints to meet deadlines.
- Potential for exposure to adverse weather conditions and temperature extremes.
- Potential for exposure to bloodborne pathogens and communicable diseases.
- Potential for interaction with disruptive and/or unruly individuals.

Performance Evaluation:

Job performance is evaluated according to the policy provisions adopted by the Youngstown City School District and the Master Agreement.

The Youngstown City School District is an equal opportunity employer offering employment without regard to race, color, religion, gender, national origin, age, or disability. This job description summary does not imply that these are the only duties to be performed. This job description is subject to change in response to funding variables, emerging technologies, improved operating procedures, productivity factors, and unforeseen events.

Last Updated	